

Childminder Report

Inspection date

14 May 2015

Previous inspection date

11 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder holds a relevant early years qualification at level 3, which has developed her understanding of how children learn. As a result, her teaching skills have improved.
- The childminder ensures children have the key skills required for their next stage in learning, by providing them with a good range of activities.
- The childminder works closely with parents when children first start to attend. She gathers a good range of information about what children can already do, and their likes and dislikes. Therefore, she is able to plan activities from the children's current stage of development and ensure they can settle easily into her care.
- The children are developing their understanding of the world and healthy lifestyles. They grow sunflowers, tomatoes and strawberries, and they care for them each day, watching how they change.
- The childminder reflects on the service she provides each month and identifies areas to improve. As a result, she demonstrates a good capacity for continuous improvement.
- The childminder supervises children well to ensure they are safe.

It is not yet outstanding because:

- The childminder is sometimes too quick to resolve problems for children, and does not always give them enough time to think about the possible solutions.
- The childminder has not maximised the partnership with other providers where children attend, so that children's learning and development is shared, and used to further support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnership with other providers where children attend, so that information about what children are learning is shared and used to further support their learning
- always give children enough time to respond and think about how they might solve some of the problems they encounter.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records, and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder talks to children as they play, and uses a good range of vocabulary to extend children's communication and language skills. She questions children about what they are doing, to extend their thinking and develop their problem solving skills. However, sometimes she gives children the answer before they have had the opportunity to express their thoughts. For example, when children are filling containers, they become too heavy for them to pick up. Therefore, the childminder suggests they pour some out instead of asking them how they might solve the problem. When children are ready to move on to the next setting, the childminder meets with teachers and shares information about children's stages of development. However, when children are cared for by the childminder and another setting she has not shared information on an ongoing basis, to create a fully consistent approach to supporting children's learning and development.

The contribution of the early years provision to the well-being of children is good

The childminder undertakes fire drills with the children, which supports their understanding of how to respond in an emergency. Children find their photographs as they arrive at the childminders home and stick them on the Who is here today board, which gives children a good sense of belonging. Children help to tidy up the toys when they have finished playing, which helps them to learn how to behave and take care of the environment. The childminder supports children's independence, because she encourages them to wash their own hands, and select their own plates at snack time. Children use the slide and balancing beam in the childminders garden, which enables them to take appropriate risks for their age. The childminder is warm and caring towards the children, which results in them being happy and confident in her care. She praises children, which builds their confidence and boosts their self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder is clear on the signs and symptoms of abuse, and knows how to respond should she have any concerns about a child's welfare. As a result, she is able to respond swiftly if any concerns arise. The childminder has undertaken a range of training courses to help her in improving her practice. For example, after attending training on block play, the childminder has made blocks more available to children, and has used them in a wider range of activities. The childminder reviews the progress children make, and shares summary reports and children's learning journeys with parents. Therefore, they are able to work together, to ensure all children make good progress. The childminder reviews her practice and requests information from parents about their satisfaction. Parents' questionnaires show they are very happy with the care and learning offered by the childminder.

Setting details

Unique reference number	EY318936
Local authority	Trafford
Inspection number	862328
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	11 May 2009
Telephone number	

The childminder was registered in 2005 and lives in Sale. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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