

Sixpenny Daycare

Smiths Barn, West Street, Aldbourne, Marlborough, Wiltshire, SN8 2BS



Inspection date

10 April 2015

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Leadership and management of the nursery is strong and staff receive good support for their professional development. Staff have improved their observations and assessments of children's learning as a result of training, and this means they are able to plan for children's individual needs effectively.
- The staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage. They hold relevant qualifications which have a good impact on children's learning experiences. Therefore, they plan enjoyable experiences that help children make good progress.
- The nursery is set out attractively with good quality equipment and clearly defined learning areas. This means children can easily make decisions about what they do and initiate their own play and learning.
- Good partnerships with parents mean that parents are well informed about their children's developmental progress and ensure a consistent approach to children's learning.
- Staff provide a safe and secure play environment. They understand the safeguarding policy and the steps to follow should they have a concern about a child.

It is not yet outstanding because:

- The background noise of music somewhat limits opportunities for the younger children to develop their listening skills effectively.
- Staff do not make full use of the outdoor space so children have plenty of opportunity to develop gross motor skills, for example, by moving and handling large objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the provision to support younger children's listening skills by keeping background noise to a minimum
- develop the use of the outdoor space so children have increased opportunities to play outside and develop their gross motor skills as they handle large objects.

Inspection activities

- The inspector observed children's play and the staff's interaction, indoors and outdoors, and the layout of resources to encourage child-initiated play.
- The inspector observed areas of the building used by children.
- The inspector conducted a joint observation of an activity with the manager.
- The inspector looked at documentation, including a sample of children's assessment records, planning, staff suitability records and the provider's self-evaluation.
- The inspector talked to parents, the manager and members of staff.

Inspector

Karen Prager

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively use their good knowledge and understanding of how children learn and develop. The good all-round teaching gives children secure foundations for their future learning. Staff assess children's development and share what the children are learning next with their colleagues. They successfully teach children through practical play experiences and engage children in learning that interests them. For example, children explore shape as they stack their toys. Staff frequently talk with children as they play and children are generally keen to speak about what they are doing. However, the music player in the toddler room is on for much of the day. This somewhat limits children's ability to listen clearly and respond to what staff are saying. Children play outside each day and benefit from the large equipment where they climb and balance. There are few opportunities for children to further develop their physical strength and coordination by moving and handling large objects, such as crates, tyres, and tubes. Children learn about nature through caring for the nursery rabbit and helping to grow plants.

The contribution of the early years provision to the well-being of children is good

Children settle to play quickly in the welcoming and nurturing environment that is organised to support their physical and emotional needs. Staff know the children well. The effective key person system fosters a good sense of security and emotional well-being for the children. Children develop their personal skills well. For example, they help to tidy away the toys and learn about what they need to wear when they go outside in different weathers. Older children competently pour themselves a drink when they get thirsty. Children learn about healthy eating, enjoying the varied meals provided by the nursery. Children learn about keeping safe when they balance on equipment carefully in the garden.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good understanding of the safeguarding and welfare requirements, including the need to inform Ofsted of changes to the manager. Effective arrangements for the recruitment, induction and supervision of staff mean that all staff are clear of their roles and responsibilities, and work together well as a team. The provider has taken effective steps to evaluate the provision and secure improvement. The managers regularly check the quality of children's assessments and the progress they are making. Regular supervision and training help staff to support children's learning and further extend their skills in childcare. Staff have very good relationships with parents and other professionals, ensuring all children receive good support in their care, learning and development. Parents appreciate the information they receive about their children on the electronic system.

Setting details

Unique reference number	EY263887
Local authority	Wiltshire
Inspection number	982252
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	51
Name of provider	Sixpenny Limited
Date of previous inspection	8 May 2014
Telephone number	01672 541 730

Sixpenny Daycare registered in 2002 and is one of three nurseries owned and run by the same provider. It operates from four rooms in a purpose-built provision in Aldbourne, near Swindon, Wiltshire. The nursery is open each weekday from 7.45am until 6pm, all year round, except for bank and public holidays. The nursery employs nine members of staff including the manager. Of these, seven staff hold appropriate early years qualifications. There are two staff working towards a childcare qualification.

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