

# The Larks Out of School Club



St Barbara's Hall, Gore Road, Lark Hill, Salisbury, SP4 8NN

**Inspection date** 19 March 2015  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Staff who take children on the outing to nursery following breakfast club are not qualified in first aid. This puts children at risk in the event of a medical emergency.
- The owner/manager has not ensured that the minimum qualification requirements for staff are met.
- There is minimal understanding of the role of the key person in fully supporting children's play, well-being and welfare.
- The owner/manager has failed to notify Ofsted of relevant changes.
- Staff do not promote children's health well enough by encouraging healthy eating and lifestyles.
- Staff supervision and personal development are weak. This does not foster a culture of self-evaluation to drive forward improvement.
- On occasions, staff do not manage children's behaviour consistently.

### It has the following strengths

- Staff have secure knowledge of child protection and what to do if they have any concerns about a child. Staff make sure children walk safely to and from school.
- There is good joined-up working with the nursery staff to help meet children's individual needs. The owner/manager attends meetings with nursery staff to discuss children's identified and specific needs.
- Staff forge positive communication and relationships with parents.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure children who are taken on outings to nursery are accompanied by a person who has a current paediatric first-aid certificate
- devise an action plan to ensure at least half of all other staff working with children hold a full and relevant qualification at level 2
- develop understanding of the key-person role to help ensure that every child's care and play is tailored to meet their individual needs, and to effectively liaise with their parents
- ensure effective supervision is in place that promotes coaching and training for staff, and fosters a culture of continuous improvement which promotes the interests of children
- ensure snacks are healthy, balanced and nutritious.

### To further improve the quality of the early years provision the provider should:

- consistently promote high expectations of behaviour among the children.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of any change of name, address or telephone number (compulsory part of the Childcare Register)
- inform Ofsted of any change of name, address or telephone number (voluntary part of the Childcare Register)

## Inspection activities

- The inspector observed children's play activities and staff's interactions with them.
- The inspector had discussions with the manager and looked at documents relating to leadership and management.
- The inspector spoke to some parents to gain their views of the club.

## Inspector

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children are happily occupied playing with the few games and toys the adults put out for them. A wider choice of play resources and equipment are available on request from the storeroom; children stand at the door and, if they have sufficient language skills, they tell staff or point to what they want to play with. Children engage with, or alongside, their older siblings and friends, sometimes making up their own games. For example, they push toy cars to one another across the large hall. Other children are encouraged to play a favourite table-top game with an adult or to draw alongside older children. Occasionally staff plan adult-led activities, such as, 'Duck, duck, goose', or a name game, which promote phonics. Staff help children with their school reading books and homework. Staff are caring and supervise children according to their individual needs.

### **The contribution of the early years provision to the well-being of children is inadequate**

Management pay insufficient attention to ensuring that all requirements are met to promote children's well-being fully. Staff have little understanding of the role of a key person. Parents are unaware who their child's key person is. This means staff do not tailor care and play well enough to meet each child's individual needs. Not all staff hold first-aid qualifications; as a result, this compromises children's safety in a medical emergency when staff take children to nursery. Management pays insufficient attention to promoting healthy eating because they only provide biscuits for children to eat with their drink of milk. Staff do not interact well with children during snack time to promote children's social skills. Overall, children behave generally well and staff give some attention to promoting good behaviour, particularly for those children with specific needs. However, sometimes this is inconsistent because, when children take off their coats and throw them on the floor, staff do not encourage them to pick up their coats and hang them up.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The owner/manager does not have a good understanding of the statutory requirements. Although the manager is qualified, she does not ensure that the club meets the qualification requirements for other staff. There is insufficient staff supervision and personal development. Self-evaluation and improvement since the club opened have been minimal, particularly since the younger children started to attend. These weaknesses mean that the club provision is not developing to benefit children and improve the quality of provision. The manager has failed to notify Ofsted of a change of address. However, on this occasion Ofsted does not intend to take action. Relationships with parents are strong; they speak positively about the club and about how their children enjoy attending. Partnership with other early years settings children attend is good.

## Setting details

<b>Unique reference number</b>	EY447319
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	895609
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	5
<b>Name of provider</b>	Michelle Louise Whatton
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01980 258831

The Larks Out of School Club registered in 2008 and moved to its current premises in 2012. It operates from St. Barbara Hall in Lark Hill, near Salisbury. Children do not have access to outdoor space. The club opens each weekday during term time from 7.30am to 8.45am, and from 3pm to 5.30pm. The owner/manager and one member of staff work directly with the children. The owner/manager holds a relevant qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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