

Childminder Report

Inspection date

27 March 2015

Previous inspection date

4 September 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff keep children safe and support them well. Staff are confident in how to identify and report safeguarding concerns. This ensures that they protect children's welfare.
- Staff have a good knowledge and understanding of how children learn. Children make good progress in their learning and development relative to their starting points.
- The manager effectively monitors the setting and identifies areas for improvement. As a result, the manager and team make effective developments that enhance learning experiences for children.
- Partnerships with parents are well established. Staff share what children are learning at nursery. They explain the activities that children do so that parents can build on these and continue learning at home.

It is not yet outstanding because:

- The staff do not organise lunchtime effectively which means some of the younger children become tired and restless whilst waiting for their dessert.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of lunchtime to give the younger children sufficient time to eat their lunch before their afternoon sleep.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager.
- The inspector took account of parents' views spoken to on the day.
- The inspector looked at relevant documentation, including the suitability of staff and people who live at the address.

Inspector

Shaneic Simpson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a well-resourced environment with a wide range of activities that helps to promote children's learning and development. The children instigate their own play, making choices and decisions. Children develop their independence and staff interact with them to extend their ideas. Staff have high expectations of children. Children are learning to recognise and order numbers, and solve problems. Staff encourage early language development as they sing songs with children. They help prepare children for their move to school; consequently, they are confident and motivated to learn. Staff work closely with parents and share their children's achievements. Parents contribute positively to the assessments and help plan for their children's next steps in learning and development.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm and caring environment. Children have good relationships with the staff. Staff collect information prior to children starting, such as children's favourite toys and use this to help them settle in. All staff are aware of their responsibility in protecting children from harm and abuse and know how to report any concerns. Staff provide children with nutritious snacks, which meet their individual dietary needs. Children readily take turns at the snack table as they select from fresh fruit offered to them. Staff help build children's self-esteem by consistently acknowledging their good behaviour. Staff provide a wide selection of physical play equipment. They support children to gain confidence and skills, such as balancing and climbing. The good organisation of resources encourages children's independence. They confidently explore and choose resources to enhance their play.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. She effectively monitors the quality of practice and sets out priorities for improvement taking into consideration the views of parents. The manager inducts newly appointed staff so they are suitable for their role. Overall, this means she keeps children safe. The manager provides a programme of on-going supervision, training and professional development for the staff, including safeguarding. For example, the deputy manager has recently received training to help identify children requiring additional help. This means that early intervention helps close gaps in children's learning in a timely way. The special educational needs co-ordinator works effectively with parents and other professionals. As a result, all children make good progress in their learning and development.

Setting details

Unique reference number	EY467585
Local authority	Croydon
Inspection number	989509
Type of provision	Full-time provision
Registration category	Childcare - Domestic
Age range of children	0 - 5
Total number of places	10
Number of children on roll	7
Name of provider	
Date of previous inspection	4 September 2014
Telephone number	

Little Blessing's Childcare and Education registered in 2014 in the London Borough of Croydon. It is a private company and operates from the provider's home. The setting is open from 6am to 6.30pm each weekday, throughout the year. The nursery employs four members of staff and one volunteer; of these, three staff hold a relevant early years qualification.

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