

Little Joes

St. Josephs RC Primary School, Philip Avenue, CLEETHORPES, South Humberside,
DN35 9DL



Inspection date

18 May 2015

Previous inspection date

4 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide very well for children with special educational needs and/or disabilities. They work together with other professionals to support children, and help them narrow any gaps in their learning.
- Staff are positive role models and reinforce rules consistently, therefore, children's behaviour is good. Children are happy and develop suitable personal, social and emotional skills.
- Children are safeguarded well because staff have a suitable understanding of child protection issues. There are clear guidelines made for the process of reporting concerns about children, or about the operation of the pre-school.
- Children move on to school with confidence. This is because staff liaise well with local schools, and take effective steps to ensure children are well prepared for these changes.
- There is a high ratio of staff, who are well deployed and interact positively with children at all times.
- The management are focused, driven and passionate. Therefore, priorities for improvements are well defined and addressed.

It is not yet outstanding because:

- Daily routines, such as circle time, are not planned well enough to take account of the learning outcomes for individual or groups of children.
- Information sharing with parents is generally effective, but does not always extend to staff working with parents, to set future learning goals for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the best use is made of daily routines, such as circle time, to effectively build on children's learning
- explore further ways to develop the already good practice of engaging with parents, to include them in setting learning goals for children's future learning.

Inspection activities

- The inspector observed children during activities, both indoors and outdoors.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation form.

Inspector

Michelle Drury

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The arrangements for updating parents about their child's progress and involving them in their learning are very successful. Overall, there are strong relationships with parents, due to the commitment of the pre-school, ensuring that a shared approach to meeting children's needs is in place. However, they have not fully explored ways to develop the already good practice of engaging with parents, in order to set future learning goals for children and promote continuity in their learning. There is an emphasis on communication and language development within the pre-school. Older children are beginning to identify phonic sounds and letters as they show an interest in spelling their names. For example, they use an activity at circle time, where staff help them to hear the sounds at the beginning of an object's name. However, circle time is not always used effectively to meet the learning needs of all children involved. Less consideration is given to fully support all of the children involved, specifically children with a preference for active learning.

The contribution of the early years provision to the well-being of children is good

Staff create a stimulating environment, which offers children a wide range of activities and resources that challenge them. Children are confident as they move freely between the indoor and outdoor areas, making independent choices. Staff give safety a high priority. The manager identifies the reason for any accidents and carries out risk assessments. This helps keep children safe in all areas of the premises. Children are developing a good understanding of the importance of a healthy lifestyle. They know why they must wash their hands before they eat, or after playing outdoors. Children have developed strong bonds with their key person. Staff throughout the pre-school speak to children in a calm and caring manner. Consequently, children are happy, settled and have close bonds with staff.

The effectiveness of the leadership and management of the early years provision is good

Managers have a good understanding of all aspects of the Early Years Foundation Stage. Children's learning is effectively reviewed and staff quickly identify any gaps in their progress. Consequently, all children are progressing well towards the early learning goals. All staff are qualified in paediatric first aid, so they can easily provide treatment in the event of an accident. There is a robust recruitment process to check staff are suitable for their roles. The manager has regular supervision meetings with staff and reviews their performance to identify any strengths and weaknesses. This helps the manager identify training needs, to ensure children benefit from well-informed staff. The highly qualified leadership team have a positive impact on children's learning outcomes. The pre-school is committed to improvement.

Setting details

Unique reference number	EY345578
Local authority	North East Lincolnshire
Inspection number	863098
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	36
Name of provider	Cleethorpes Childcare
Date of previous inspection	4 June 2009
Telephone number	01472694266

Little Joes pre-school was registered in 2006. The pre-school employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications. In addition, the deputy manager has Early Years Professional status. The pre-school opens five days a week from 9am to 3pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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