

# Garras Owlets Pre-School

Garras Cp School, St. Keverne Road, Mawgan, HELSTON, Cornwall, TR12 6AY



## Inspection date

23 March 2015

Previous inspection date

12 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff have an excellent understanding of how children learn and develop. They know children very well and provide exceptional learning experiences. As a result, children make extremely good progress.
- Children form an extremely positive relationship with their key person. This successfully promotes their sense of belonging and self-worth.
- Home visits help staff to establish children's starting points and effective assessments enable them to identify appropriate next steps for children's learning.
- Children greatly enjoy exploring and investigating the natural world. They have collected frog and toad spawn, which they observe as it changes into tadpoles.
- Staff are excellent role models. Children follow their good example as they are kind, helpful and display very good manners.
- Excellent links with the school and other local early years providers help children move effortlessly between settings and in to school. Additionally, they help staff to meet children's individual needs well and provide them with continuity in their learning.
- Staff promote children's welfare, learning and development exceptionally well. They have a very secure understanding of the local safeguarding procedures and are confident to follow these if they have concerns about a child.
- The premises are very welcoming, stimulating and well organised. An extremely innovative range of resources such as a woodworking area, mud kitchen and willow den outdoors, offer exciting opportunities for exploratory play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's early reading and writing skills further through the provision of more letters and words linked to projects outdoors.

### Inspection activities

- The inspector engaged in discussion with children, staff, school staff and committee members.
- The inspector observed interactions between staff and children.
- The inspector viewed the premises, toys and equipment.
- The inspector sampled documentation and children's records.
- The inspector took account of verbal and written feedback from parents.

### Inspector

Jayne Pascoe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff give children time and attention and use very skilful teaching methods. They encourage children's natural curiosity as they ask questions, provide additional tools and resources, and extend children's learning by introducing additional challenge. When pouring milk for one another at snack time, children were encouraged to explore if their arms could reach further when they were leaning forwards or backwards. Staff monitor children's progress regularly and share useful information with parents to promote shared learning. Children are extremely confident communicators who express themselves exceptionally well. Their language skills are excellent and they use sign language as an additional method of communication. Children understand the positive impact of healthy eating, fresh air and physical exercise on their growth and development. They share and take turns at snack times and during play. Children quickly develop the key skills for future learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff teach children to respect their own cultures, beliefs and abilities and those of others. Children demonstrate excellent independence skills. They are keen to help prepare and serve snack, tidy up and take good care of the premises. They enthusiastically sweep up the sand from the floor after spilling it. Children understand that this is a potential hazard that could lead to slips, trips and falls. Staff promote children's early reading and writing skills exceptionally well indoors as there is a wealth of signs and symbols and excellent use of labelling. However, the outdoor area does not offer an equal amount of visual support to help children become familiar with words and letters. Children enjoy visits to the fire station and the beach, where they learn about safety procedures. They also learn to manage their personal care needs, which in turn promotes their good health and well-being.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management implements robust recruitment, induction and supervision procedures that help to monitor the ongoing suitability of staff and associated individuals. Management and staff use risk assessment effectively to help promote children's health and safety. Since the last inspection, they have improved safety procedures further by involving children in regular fire drills. In addition, they evaluate daily practice regularly to help drive continuous improvement. As a result, staff have clear plans for the future, including the introduction of child-led topics and observing one another's practice. Staff have recently completed training to help them to introduce the traffic light system as an alternative form of communication. This helps children to identify staff expectations and understand what to do next.

## Setting details

<b>Unique reference number</b>	EY375766
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	829443
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Garras Owlets Pre-School Committee
<b>Date of previous inspection</b>	12 November 2010
<b>Telephone number</b>	01326 221653

Garras Owlets Pre-School registered in 2008. It operates from a classroom in the grounds of Garras Community Primary School near Helston in Cornwall. The pre-school opens on Mondays and Tuesdays from 8.30am until 3pm and on Wednesdays, Thursdays and Fridays from 8.30am until 12 noon, during term times only. The pre-school is registered to provide free early years education for children aged two, three and four years. They employ four staff. The manager and deputy hold Qualified Teacher Status and two staff hold early years qualifications at level 3.

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