

Mylor Bridge Pre-School

The School Room, Comfort Road, Mylor Bridge, Falmouth, Cornwall, TR11 5SE



Inspection date

26 March 2015

Previous inspection date

23 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use their good understanding of how children learn and develop to provide a wide range of enjoyable learning experiences. They know children well, so group them appropriately in order to meet their individual needs most effectively.
- Children form a secure attachment to their key person and strong friendships with other children. This promotes their sense of belonging, confidence and well-being.
- Staff have completed training in using sign language. This enables them to extend children's communication skills further and interact more effectively with all children.
- Staff create a welcoming, stimulating and well-organised environment which meets children's needs and enables them to be independent. Children find toys and resources easily and make choices about where they will play.
- Staff took advantage of the recent solar eclipse to raise children's awareness of rare planetary events and teach them about safety. Children learnt how to keep themselves safe by protecting their eyes from the sun's harmful rays.
- Assessment records show children's achievements and the good progress they make. Staff share these regularly with parents to promote home learning.
- Staff develop positive links with other early years providers. This helps children to move effortlessly between settings and on to school.

It is not yet outstanding because:

- Staff do not provide many resources that children can use in their play to develop their awareness and understanding of different people and communities.
- Staff do not fully include children and parents in monitoring the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources to promote children's positive awareness and understanding of diversity in the local community and the wider world
- involve children and parents in evaluating the quality of the pre-school to help drive continuous improvement.

Inspection activities

- The inspector took account of feedback provided by parents during the inspection.
- The inspector observed the suitability and organisation of the premises, toys and equipment.
- The inspector engaged in discussion with children, staff and committee members.
- The inspector observed interactions between staff and children.
- The inspector sampled documentation and children's records.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact skilfully to challenge children through a balanced range of stimulating activities. Children are keen to learn and make good progress in relation to their starting points. Children develop a range of skills during craft activities. For example, they celebrate Easter by making clay bird's nests and Easter bonnets. Children's language skills develop well as conversation flows and children eagerly discuss how to achieve their goal. In addition, children use signing to express their needs, such as asking for milk at snack time. Staff teach children about the importance of healthy eating. Children manage their own personal care needs in relation to their age. They develop good social skills as they share, take turns and cooperate effectively to initiate and maintain harmonious play with their friends. As a result, children acquire valuable key skills for future learning.

The contribution of the early years provision to the well-being of children is good

Children enter the pre-school enthusiastically and most separate easily from their parents. They follow the positive examples set by staff and are well-mannered, helpful and kind. Staff raise children's awareness of different cultures and beliefs through planned activities. They recently celebrated St Piran's Day. This involved making an impressive model of a Cornish giant, sampling pasties and making Cornish flags. In addition, staff fully include and respect the backgrounds and home languages of children who attend. However, there are some missed opportunities for children to learn about other people in the local community and the wider world during their everyday play. Staff teach children how to identify and manage risk, as they discuss the importance of moving carefully to avoid trips and falls. Children enjoy fresh air and physical exercise in all weathers as they wear appropriate clothing and footwear when playing outside.

The effectiveness of the leadership and management of the early years provision is good

Staff promote children's welfare, learning and development well. They have a secure understanding of the local safeguarding procedures and are confident to follow these if required. The committee implements robust recruitment, induction and supervision procedures. This helps them to establish the ongoing suitability of staff, monitor their performance and identify areas for further professional development. Staff assess risk effectively, which helps them to promote children's safety at all times. Since the last inspection, the pre-school has established good links with other practitioners and professionals. Management and staff monitor and assess children's learning effectively. They identify areas where children need more help and plan activities to enable everyone to make good progress according to their abilities. Staff use their regular team meetings to reflect on the quality of provision and identify areas for future improvement, such as outdoor learning. However, children and parents are not currently involved in this process.

Setting details

Unique reference number	EY261851
Local authority	Cornwall
Inspection number	833196
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	22
Name of provider	Mylor Bridge Pre-School Committee
Date of previous inspection	23 November 2010
Telephone number	01326 377565

Mylor Bridge Pre-School registered in 1971. It operates in Mylor village, near Falmouth, in Cornwall. The pre-school is open from 9am until 3pm on Mondays, Wednesdays and Thursdays, and from 9am until 12 noon on Tuesdays and Fridays, with wrap around available from 8.30am, during term time only. The pre-school is registered to provide free early years education for children aged two, three and four years. Of the seven members of staff employed, five hold appropriate early years qualifications at level 3.

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