

# Childminder Report

**Inspection date**

20 May 2015

Previous inspection date

29 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well and provides them with ongoing emotional support and encouragement. As a result, children form strong attachments, and are happy and settled.
- Children benefit from playing with good quality resources that are inviting, stimulating and readily available to help them develop independence.
- The childminder completes regular, precise assessments of the children and uses the information effectively to plan for their next stages of development. As a result, children make good progress in their learning.
- Effective partnerships with parents mean the well-established, two-way exchange of information promotes consistency for children, which supports their learning at home.
- The childminder demonstrates a strong commitment to the ongoing development of her provision. She uses a reflection diary to identify areas for improvement, which has had a good impact on the learning experiences she offers children.

### It is not yet outstanding because:

- The childminder does not always take into account the younger children's stages of development when planning creative play activities. She directs the play, which means children have fewer opportunities to freely experiment and explore the materials.
- The childminder does not always make the most of the opportunities to incorporate songs and rhymes within the daily routines and activities, to enrich children's learning experiences.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review organisation of creative play activities to encourage all children to use their senses to freely explore and investigate
- provide more opportunities for children to hear and join in songs and rhymes.

## Inspection activities

- The inspector observed activities and interactions between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation including a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision.

## Inspector

Dinah Round

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of activities to promote children's learning and development across all areas of learning. Children are confident to move around their surroundings and select their play activities. The childminder interacted positively with the children to extend their learning effectively; she continually talked with children to model language and repeated words to enable them to hear the correct pronunciation. This helps to build on children's vocabulary and gets them ready for the next stage in their learning. The childminder regularly counts with the children during the daily routines and activities, such as how many pieces of apple children have on their plate at snack time. This helps develop the children's understanding of numbers. Parents are well informed about their children's achievements and daily experiences. They see their children's development records on a regular basis and contribute comments about children's learning at home. This promotes continuity for the children's learning and development.

### **The contribution of the early years provision to the well-being of children is good**

The childminder fosters a strong sense of security and emotional well-being in children. She recognised when the younger children were becoming tired, provided their comforters and offered cuddles so they settled quickly. The childminder makes sure that all children can join in, such as ensuring they can all see the pictures. She teaches children about the importance of sharing and taking turns in their play, so they learn to play together nicely. Children have regular opportunities to be active as they engage in physical play in the garden and while on outings to the park. This promotes children's good health. Children enjoy healthy and nutritious snacks, and the childminder gains information about children's individual dietary needs so she can provide for these. The childminder encourages the younger children to learn to feed themselves, to help them gain independence in their self-care.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements and a sound knowledge of safeguarding procedures. She constantly assesses risks in her home and reviews accidents, so she can take action to prevent them happening again. The childminder updates her knowledge and skills regularly through training. She continues to reflect on how she can improve what she provides for the children. For example, she purchased a mud kitchen and blackboard to increase learning opportunities for children outdoors. The childminder has established good links with other early years settings children attend. She uses a 'sharing book' with the settings to share information and help promote continuity for children's learning and development.

## Setting details

<b>Unique reference number</b>	EY378604
<b>Local authority</b>	Dorset
<b>Inspection number</b>	829568
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 June 2009
<b>Telephone number</b>	

The childminder registered in 2008. She lives with her husband and three children in Verwood, Dorset. The childminder holds an early years qualification at Level 3. She provides full day care for children throughout the year.

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