

Jack-in-the-Box Pre-School Nursery

St Bernadettes Church Hall, 46 Draycott Road, Bournemouth, Dorset, BH10 5AR



Inspection date

Previous inspection date

20 May 2015

8 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnership with parents and other professionals is exceptionally good. Staff share information with parents that helps them to extend their child's learning at home.
- Children are provided with a safe, warm, welcoming and stimulating learning environment in which they are happy, eager and motivated to learn. They benefit from some well-focused adult-led activities that promote specific skills in different areas of learning, such as story times.
- Children are physically active because practitioners provide an exciting outdoor area for them to explore. As a result, children are eager to learn and develop good health and an understanding of healthy lifestyles.
- Leaders and managers use tracking to accurately assess children's development and quickly spot gaps in children's learning. They target support to help narrow the gaps and make sure children progress well from their individual starting points.

It is not yet outstanding because:

- Staff do not consistently build on children's knowledge by linking related activities during the session to help children make more connections in their learning.
- Staff do not always have high enough expectations of children's learning, especially in mathematical and literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- respond more proactively to what children are doing and saying and plan appropriate linked activities to provide greater opportunities for children to think critically and make connections in their play
- provide greater challenge for more able children to further extend their mathematical and literacy skills.

Inspection activities

- The inspector observed children during a range of activities.
- The inspector sampled documentation, including policies and records of children's learning.
- The inspector spoke to some parents and took into account their views.
- The inspector and deputy manager conducted a joint observation.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.

Inspector

Helen Harper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The learning environment, both indoors and outdoors, is well resourced. Opportunities for children to be physically challenged and explore textures are provided; for example, children balance on the wooden blocks and play with the shaving foam. Children confidently say their names as they pass a teddy bear to one another and sing 'Who is sitting next to you?' This type of activity helps children to make good progress with their communication and language skills. However, teaching to promote literacy and mathematical development does not always fully challenge the more able children. Children make their own links to personal experiences. For example, they see a Union Jack flag and discuss a trip to London and going on the 'blue South West train.' However, staff do not always respond to what children are doing and saying and plan appropriate linked activities to aid children's further understanding of the world and critical thinking. Children have good opportunities to make choices and this encourages them to learn through exploration and investigation. For example, children choose to build a brick castle like one they have seen in a favourite film.

The contribution of the early years provision to the well-being of children is good

Children are secure, independent and confident. They put on their shoes and wash their hands before eating. This means they are well prepared for school. Staff teach children about making healthy food choices. They tell interactive stories, such as one about a hungry caterpillar, and offer healthy choices at mealtimes. The pre-school is welcoming and children are happy and their behaviour is very good. Staff are positive role models and praise children. This means children feel valued and supported. The staff have good partnerships with schools and other agencies and this helps to give children the support they need, and reassurance as they prepare to move on to school.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff are committed to improving the quality of provision and use effective monitoring to oversee the use of planning, assessment and tracking of children's progress. Partnerships with parents are very effective and 'Time for Talk' is used to inform parents of their children's progress. This helps link learning between the pre-school and home. Robust recruitment procedures are implemented and all staff are suitably vetted to work with children. Staff have a good understanding of safeguarding matters and know what to do if they have a concern about a child in their care. Children receive good care and learning opportunities at the pre-school, and managers and staff provide well for children's individual needs.

Setting details

Unique reference number	EY277232
Local authority	Bournemouth
Inspection number	833466
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	51
Name of provider	Susan Johnson
Date of previous inspection	8 December 2008
Telephone number	07970 377425

Jack in the Box Pre-School Nursery registered in April 2004. It operates from a church hall in Ensbury Park, Bournemouth. The nursery is open from 9am to 2pm, Monday to Friday, term time only. A team of nine staff are employed. The manager has Early Years Professional Status and the majority of other staff hold appropriate early years qualifications. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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