

Farmborough Playgroup

Farmborough VC Primary School, The Street, Farmborough, BATH, BA2 0FY



Inspection date

20 May 2015

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff identify children's next steps for learning through precise and accurate assessment. As a result, children make good progress in their learning.
- Partnerships with other professionals are strong. Consequently, staff continually meet the care and learning needs of all children.
- Children are safe because staff have a good understanding of safeguarding procedures. Staff receive regular safeguarding training and hold current first-aid certificates, which promote children's welfare.
- Children are confident and eager to learn, so are well prepared for their move to school.
- The chairperson and manager have a good knowledge of the Early Years Foundation Stage and their responsibilities.

It is not yet outstanding because:

- Staff have not fully considered ways to involve parents further in their children's learning. As a result, parents are not always included in setting targets for children's learning to help support learning at home and at the setting more consistently.
- Staff do not make the best use of the outdoor area to further support children's learning outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by involving them in identifying children's next steps in learning, to further promote a consistent approach for supporting children's progress between home and the setting
- review the routines of the day to enable children who learn better outside to have greater opportunities to play outdoors.

Inspection activities

- The inspector observed activities indoors and outdoors to assess the quality of teaching.
- The inspector spoke to parents and considered their views.
- The inspector examined a range of documents and discussed these with the manager.
- The manager completed a joint observation with the inspector.
- The inspector had discussions with staff and children at appropriate time during the inspection.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff work closely together to plan the children's activities and know the children well. They follow the children's interests, such as knights and castles, and use these to identify all areas of development so the children enjoy their learning. Children enjoy thinking of words that begin with letter sounds, which promotes their early literacy skills. They benefit from regular stories with the school reception class children to experience storytelling events. Staff are skilled at promoting mathematics using the routines and challenge the children well. For example, staff give children time to solve problems, such as attempting to divide cards for a game equally between them. Children investigate numbers in meaningful ways, such as looking at shoe sizes and how tall they are.

The contribution of the early years provision to the well-being of children is good

Staff deploy themselves effectively to support children's learning, meet their physical needs and provide good supervision. They use good methods to help children understand what they need to do. For example, staff ask children if they have listening ears and children enjoy pretending to turn them on. Children play games about healthy eating and benefit from being outdoors daily. This helps children to develop a good understanding of healthy lifestyles. In addition, they use the school grounds and surrounding fields, which helps them learn about the wider world. Children pour their own drinks confidently and help to prepare fruit for snacks using knives with guidance from staff. As a result, they enjoy taking responsibilities and this builds their good self-esteem, independence skills and motivation in readiness for school. They enjoy socialising with each other and feel relaxed and comfortable.

The effectiveness of the leadership and management of the early years provision is good

The manager communicates regularly with the management committee. This leads to effective evaluation of the service to identify improvements to enhance the outcomes for children further. All staff have regular supervision meetings to discuss children, their own progress and to monitor their planning and assessment. This promotes consistency in meeting children's learning needs and well-being. Staff use training effectively to increase learning opportunities for children, such as using singing to support activities and develop language skills. Links with the school are good and staff use these well so children gain learning experiences. Overall, staff have good partnerships with parents and regularly update them about their children's progress.

Setting details

Unique reference number	EY346943
Local authority	Bath & NE Somerset
Inspection number	835170
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	22
Name of provider	Farmborough Playgroup Committee
Date of previous inspection	5 December 2011
Telephone number	07837738361

Farmborough Playgroup operates from a classroom in Farmborough VC Primary School, which is located in Farmborough, Somerset. It has been in operation for over 30 years and registered on these premises in 2007. The playgroup is open from 9am to 12 noon and from 1pm to 3pm, during term time only. Children may stay for lunch between the two sessions. The playgroup receives funding for free early years education for children aged two, three and four years old. Staff support children with special educational needs and/or disabilities. There are six members of staff who work with the children, of whom five hold appropriate qualifications.

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