

Childminder Report

Inspection date

19 May 2015

Previous inspection date

6 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a sound understanding of how children learn and develop. She plans and provides purposeful activities, which she knows that they enjoy. As a result, children make good progress and are well prepared for their next stages in learning, including moving on to school.
- The childminder establishes warm and caring relationships with children and their families. As a result, children quickly settle into this nurturing environment because they feel safe and secure.
- The childminder is fully aware of children's routines and regularly discusses any changes with parents. She adapts her practice well, in order to meet children's unique needs.
- The childminder ensures that any special dietary or health requirements are adhered to. She encourages children to eat healthily and helps them with tasks, such as washing hands, to enhance their understanding of their own care needs.
- The childminder has a clear understanding of her role to protect the children in her care. She knows about possible signs and symptoms of abuse and what to do if she has any concerns about a child's well-being.

It is not yet outstanding because:

- Children's creative and sensory development is not promoted as effectively as the other areas of their learning.
- The childminder does not provide excellent opportunities, which encourage children to explore and be physically active outside throughout the year.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help young children to explore and engage in creative play more freely, for example, by providing a broader range of supplies, such as paint, glue and malleable materials
- extend opportunities for children to be more active and energetic, for example, by making better use of the outdoor resources and equipment at different times in the year.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector observed teaching and learning activities in the indoor and outdoor environments.
- The inspector carried out an evaluation of the teaching with the childminder.
- The inspector looked at a sample of documentation, including policies and procedures and children's information and assessment records.
- The inspector checked evidence of suitability of all the adults living or working at the premises.
- The inspector took account of the views of parents included in written feedback given to the childminder.

Inspector

Lucy Showell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder talks with parents while children are settling to find out about their interests and what they already know and can do. All children have daily diaries and learning records, which contain photographs and details about the good progress they make. These are shared with parents, so that they know about their children's activities. Furthermore, parents' comments show how they and the childminder share ideas about what they can both do to ensure consistency. The quality of teaching is good. The childminder offers plenty of praise and encouragement, which help children to become confident and self-motivated. The childminder involves herself in children's play, asking questions and talking with them to extend their learning even further. She enthusiastically asks about what they have chosen from the play kitchen and copies young children who say 'yummy' as they pretend to eat. The childminder sits with them looking at books. She prompts and listens intently as children talk about what they can see.

The contribution of the early years provision to the well-being of children is good

The childminder is developing close bonds with the children. This is particularly evident for those children who have only been with the childminder for a short time. She helps them to feel safe and secure in her care by staying close by and giving reassuring cuddles. The childminder encourages children to select the toys they want to play with from the boxes and shelves. There is a good variety of stimulating resources, which are age appropriate. However, there are not enough sensory resources, such as paint, glue or malleable materials, for children to create with. Furthermore, there are too few opportunities for children to actively explore the natural materials in the 'mud kitchen' or to be outside in wet weather. The childminder has good links with other local childminders and they get together with the children on a regular basis. This gives children valuable opportunities to mix with other children and adults, which helps them to develop their social skills and promotes their emotional well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder is particularly well organised. She has clear and comprehensive policies and procedures in place, which meet all the requirements of the Early Years Foundation Stage. The childminder completes regular safety checks to minimise risks and takes appropriate action to ensure that the environment and equipment are suitable. She works closely with parents and shares detailed information with them, so that they are fully aware of her services. The childminder is very experienced and attends regular training events and completes relevant research to update and enhance her skills further. She uses this additional knowledge very well when checking and thinking about the service she provides. This means children make good progress. The childminder also regularly asks for the views of parents and children, in order to help her create even better outcomes. As a result, since the last inspection she has made significant improvements. The childminder is very keen to continue to strive for very high standards across all aspects of the provision.

Setting details

Unique reference number	268377
Local authority	Warwickshire
Inspection number	867205
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	6 August 2009
Telephone number	

The childminder was registered in 2002 and lives in Nuneaton in Warwickshire. She operates all year round from 7am to 6pm, Monday to Friday and very occasional Saturdays, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
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