# Droitwich Spa Nursery and Kindergarten



Droitwich Spa Nursery & Kindergarten, The Hollies, 38 Worcester Road, DROITWICH, Worcestershire, WR9 8AH

Inspection date	19 May 2015	
Previous inspection date	24 October 2011	

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	rision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

## Summary of key findings for parents

#### This provision is outstanding

- The leadership and management of the nursery are forward thinking. The managers are inspirational, reflective and knowledgeable. They are proud to show the improvements that they have implemented and to share their vision for the future.
- The key-person system is well established and effective and key persons know their children exceptionally well. This ensures that children are emotionally secure and are able to develop positive relationships with adults and their peers.
- Assessment of children's development is wholly effective. Staff use a tracking system to identify if there are any gaps in either individual or groups of children's learning. This enables them to plan activities to move children forward. Observations and assessments are recorded on an electronic system, which parents are encouraged to comment on.
- The quality of teaching is inspirational. Staff are highly qualified and regularly attend training to further extend their knowledge. The high standard of qualifications and the calibre and suitability of the staff has an extremely positive impact on the quality of learning for the children.
- Recruitment procedures are robust and have recently been further tightened as managers have attended safer recruitment training.
- Children's curiosity is fostered as they are able to access an abundance of exciting and stimulating resources and activities to enrich their learning experiences. As a result, they are eager to learn and are highly motivated.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

consider expanding younger children's enjoyment of outdoor experiences by providing them with the opportunity to visit the off-site wooded area.

#### **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior managers and looked at relevant documentation including evidence of the suitability of staff to work in the nursery.
- The inspector spoke to parents and children and took account of their views.

#### **Inspector**

**Becky Johnson** 

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children who attend this nursery make excellent progress in their learning and development given their starting points and capabilities. Every room is beautifully decorated to create a wonderful, stimulating learning environment for the children. The outside areas are expertly used as a total extension of indoors. Children eagerly participate as they mix water, soil, and pine cones to make a pretend meal of pancakes served with tomato sauce. Pre-school children develop their problem- solving skills as they work together to carry a large piece of wood to stack so that they can climb and balance. Staff are vigilant and ensure children's safety whilst allowing them the freedom to take controlled risks and learn for themselves. This helps them to develop essential skills for future learning and ensures that they are very well prepared for the move to school. However, there is scope to further enhance children's experiences by making the wooded area available to the kindergarten children. Children enjoy listening to stories which are told using puppets. They eagerly join in their favourite parts and 'huff' and 'puff' enthusiastically as they try to blow the pig's house down. Staff are adept at extending children's learning either through well placed questions or by confidently allowing them the time and space to develop learning for themselves.

# The contribution of the early years provision to the well-being of children is outstanding

Children develop excellent confidence and self-esteem. Staff recognise when children need additional support and encouragement to participate in activities. They give children all the time they need to explore the environment at their own pace. Staff are positive role models and have high expectations of behaviour. They teach the children good manners and fundamental values, such as sharing and being polite and kind to each other. Children's health and physical development is successfully supported in a variety of ways. They enjoy fresh air daily and enjoy healthy, home-cooked meals and snacks. Staff take children out in all weathers using the 'Droitwich nursery bus', an excellent six seat pushchair which is shaped like a bus. Staff competently use sign language to support children who have communication difficulties or English as an additional language.

# The effectiveness of the leadership and management of the early years provision is outstanding

Staff in the nursery are enthusiastic and dedicated. They are very supportive of each other and work exceptionally well together as a team. This results in a warm and welcoming, family atmosphere. Staff are fully aware of procedures to follow should they suspect a child is at risk of harm or abuse. Links with outside agencies are very strong. Staff work closely with local schools and other nurseries to ensure consistency of learning and to ease the transition process when children move to school. There are extremely effective monitoring systems in place which include peer observations and supervision. As a result, staff feel supported and valued.

## **Setting details**

**Unique reference number** EY421619

**Local authority** Worcestershire

**Inspection number** 850107

**Type of provision** Full-time provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 4

**Total number of places** 106

Number of children on roll 194

Name of provider Droitwich Spa Nursery and Kindergarten Limited

**Date of previous inspection** 24 October 2011

Telephone number 07545068209

Droitwich Spa Nursery and Kindergarten is privately owned and opened in 1993. It reregistered as a limited company in 2011. The nursery employs 36 members of childcare staff. Of these, 32 hold appropriate early years qualifications at level 3, including 2 with Early Years Professional status and Qualified Teacher Status. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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