

Gatley Childcare Ltd

Gatley Primary School, Hawthorn Road, Gatley, Cheadle, Cheshire, SK8 4NB



Inspection date

15 May 2015

Previous inspection date

18 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are fully committed to providing a variety of activities to interest and motivate children, in a well resourced and inclusive environment. This supports children's development, equips them with skills for their future learning, and complements what they do in school.
- Children's emotional well-being is effectively promoted throughout the provision because positive relationships are formed with each other, and the caring and friendly staff. Consequently, children behave well and show high levels of confidence and self-esteem.
- The manager has a secure understanding of the requirements of the Early Years Foundation Stage. Children are safe because staff implement effective policies and procedures, which include daily checks of the environment. This results in potential hazards being minimised, so that children are free from harm.
- Staff work closely with teachers from the host school. Most of the staff work in the school. This means that children who speak English as an additional language or children who have special educational needs and/or disabilities receive consistent support.

It is not yet outstanding because:

- Opportunities for children to develop healthy lifestyles, are not consistently implemented at snack time, and parents are not always aware of meals and snacks provided after school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to make healthy choices about what they eat, by providing a wider variety of healthy options, and keep parents informed about the meals on offer, to further promote children's health and well-being.

Inspection activities

- The inspector and the manager observed activities in the main room and the outdoor areas.
- The inspector conducted a joint observation and held regular discussions with the manager.
- The inspector spoke to staff, children and gained the views of parents.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed policies, procedures and the club's self-evaluation and action plans.

Inspector

Layla Louise Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan stimulating activities and experiences to enthuse children. This means children are occupied and have fun during their time in the club. Children enjoy building helicopters with plastic connecting bricks, cutting with scissors to create snowflakes and completing jigsaw puzzles. Children engage in role play in a pretend garden centre and independently access water to pour onto the plants. Children play cooperatively together, as staff encourage them to take turns and to share toys and equipment. Staff and children play ball games outdoors. This supports children's physical development and also their personal and social development, as older children support younger children to dodge the ball. A variety of books are provided which support children's awareness that print carries meaning and also teaches them about reading for pleasure. Furthermore, staff provide a range of pens, pencils and crayons, to support children's writing skills.

The contribution of the early years provision to the well-being of children is good

A key-person system support younger children to feel settled. Children have positive relationships with all staff, which results in them being happy and content in the club. Resources and equipment are clearly labelled with print and pictures. This helps children to make decisions for themselves, as they are able to choose what to play with. Staff promote good hygiene routines, for example, they ask children to wash their hands before eating. Staff provide a varied, well-balanced and nutritious breakfast for children. However, during afternoon snack, fresh fruit and vegetables are occasionally limited. This means that all children do not benefit from eating them, to further promote their good health and well-being. Nonetheless, children grow sweet peppers, tomatoes and peas, which means that they are gaining some understanding of healthy foods and the wider world.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures that her staff have regular opportunities to discuss their practice through appraisals, supervision meetings and regular staff meetings. Half of the staff team hold formal qualifications, which they use well to support children's overall development. Staff access regular training and share their skills and knowledge with each other through observations of each other's practice. The manager reviews the quality of the provision, using feedback from observations and discussions to inform the action plans. This supports the team to continue to make ongoing improvements, and results in positive outcomes for all children. Partnership with parents is a key strength of the club. Parents spoken to on the day of inspection say they feel very involved and are extremely happy with the quality of the service provided. However, they comment that they would like more information about the afternoon meals and snacks provided.

Setting details

Unique reference number	EY370610
Local authority	Stockport
Inspection number	858010
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	75
Name of provider	Gatley Childcare Ltd
Date of previous inspection	18 February 2009
Telephone number	0161 491 1123

Gatley Childcare Ltd has been registered since 2008. The club operates each weekday from 8am until 9am and 3.30pm until 5.45pm during term time, and 8.30am until 5.30pm during school holidays. There are eight members of staff. Of these, one holds a recognised early years qualification at level 4, one holds a recognised early years qualification at level 3, and two hold recognised qualifications at level 2. The club supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

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