

Bowerham Kids Club

Bowerham School, Bowerham Road, LANCASTER, LA1 4BS



Inspection date

15 May 2015

Previous inspection date

6 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a broad range of activities, experiences and opportunities, which support children to develop the skills they require to learn effectively in school.
- Staff have forged close and effective working partnerships with parents, helping to support children's continuity of care.
- Staff are friendly, nurturing and supportive. Children are happy to be picked up from nursery and school and enjoy spending time with older members of the group.
- Children's behaviour is good as staff are effective role models. They provide clear and consistent guidance for children about what is acceptable behaviour.
- The play environments are clean, secure and well organised. As a result, children can explore their surroundings freely and in safety.
- Good priority is given to safeguarding children. Staff have a good understanding of their roles and responsibilities in keeping children safe from harm.
- The dedicated staff team together with good leadership and management, shows a strong commitment to improve outcomes for all children.

It is not yet outstanding because:

- On occasions, handwashing routines are not organised as well as they could be, and some children do not wash their hands before eating.
- There are few resources available that can be used to help develop children's creativity even further, particularly in their own artwork.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of handwashing routines to ensure that all children wash whenever necessary to maintain good hygiene
- provide a wider range of resources to enable children to have greater flexibility in their creative activities.

Inspection activities

- The inspector viewed all parts of the out of school club accessed by the children, including the outdoor environment.
- The inspector observed children's activities in the two main rooms and outside.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with both the manager and deputy manager and spoke to staff and children throughout the inspection, when appropriate.
- The inspector discussed a range of policies and procedures and the use of learning journals with the manager and deputy manager.
- The inspector checked evidence of the suitability and the qualifications of staff working with the children, and discussed the club's self-evaluation.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Lois Wiseman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy the time they spend in the club. They explore a wide range of resources and equipment, in both the indoor and outdoor play areas. Staff know the children well and plan a good variety of activities based on their ideas and interests. Children become engrossed as they build towers with wooden blocks and make decisions together as they build dens outside. On occasions, however, staff offer children pre-drawn templates to use and this does not encourage their individual creativity. Staff interact with children calmly and help them to solve problems together. Staff choose to carry out observations on children, helping to understand how they can support them further. Strong and effective partnerships with parents mean that children's care needs and achievements are shared, enabling parents to understand how the club supports their children's learning. Staff liaise well with staff at the school to learn what topics are being covered, helping to support children further.

The contribution of the early years provision to the well-being of children is good

The effective individual key-person system enables staff to understand children's care needs and interests. Staff and school teachers talk daily, supporting children's emotional and physical well-being. Children are happy, confident and form strong attachments with their peers and other adults. Staff carry out health and safety checks each day. Children enjoy physical-play outside and manage their own risks. Staff offer healthy snacks and drinks, promoting children's good health and well-being in this regard. Children's self-help skills are promoted well. However, not all children wash their hands before eating their snack, which does not promote their good health. Staff are skilful role models and promote good manners. Staff manage children's behaviour well, helping children to feel confident and learn about acceptable boundaries. As a result, children develop positive attitudes and key skills, complementing their learning in school.

The effectiveness of the leadership and management of the early years provision is good

The manager and leadership team have a good overview of the curriculum. Staff evaluate activities regularly, helping to plan future experiences based on children's interests. Staff understand the health and safety requirements, helping to keep all children safe and secure. Recruitment procedures are effective and ensure that all staff working with children are suitable to do so. Written policies and procedures are robust, reflecting staff's dedicated approach to their service. Children's views are welcomed, valued and respected. Effective supervision meetings and appraisals ensure that staff practice is monitored well. Staff aim to improve their practice, using parents' comments and feedback to make changes to the provision. Managers value training and ongoing professional development. They support staff to use any knowledge gained to extend children's learning experiences even further. Parents say that their children are very happy to attend the club and comment on how much progress they have made.

Setting details

Unique reference number	EY420604
Local authority	Lancashire
Inspection number	852122
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	60
Number of children on roll	100
Name of provider	Bowerham Kids Club
Date of previous inspection	6 October 2011
Telephone number	01524 63999

Bowerham Kids Club was registered in 2011 and operates from two rooms within Bowerham Primary School in Lancaster, Lancashire. The club employs seven members of childcare staff. Of these, one holds Early Years Professional status, two hold an appropriate early years qualification at level 3, and one at level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 2.30pm until 5.55pm.

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