

Inspection date	19 May 2015
Previous inspection date	21 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff and the committee work very closely together to improve facilities for the children. The environment and resources are excellent.
- The manager is very well organised and committed to driving improvement.
- Care for the children is outstanding. Relationships are strong and staff always meet children's individual care needs extremely well.
- Partnerships with parents are very strong. They appreciate the excellent care their children have and know that they are safe because staff have a strong commitment to safe practices.
- Good links with the school provide staff with detailed information about children's achievements.
- Staff make very good use of outside spaces to promote children's physical development and social skills.

It is not yet outstanding because:

- Staff do not always use good quality questioning skills consistently to make the most of all opportunities to help children think for themselves and express their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all staff to use effective questioning consistently, to encourage children to express their ideas and develop their thinking skills.

Inspection activities

- The inspector held meetings with the manager at convenient times throughout the inspection.
- The inspector and manager observed staff and children working together.
- The inspector spoke to staff, children and parents at appropriate times throughout the inspection.
- The inspector looked at a variety of documentation, children's assessment books, planning, policies and procedures, and evidence of the suitability of staff.

Inspector

Jennifer Cutler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children of all ages play happily together and develop good social skills. Staff have a good knowledge of how young children learn through play and enable them to choose activities from a wide range of resources, inside and outside. Adults organise boisterous games outside and give children opportunities to let off steam and develop their physical skills. Children enjoy creative activities such as cutting and sticking, and staff help them practise their reading and writing. On most occasions, staff intervene at the right time and listen carefully to the children. Parents are very positive about the care and guidance their children receive. They appreciate that staff are very good at catering for children's individual needs and that the club bridges the gap between school and home.

The contribution of the early years provision to the well-being of children is outstanding

The after-school club is a warm, welcoming environment where staff have a very good commitment to keeping children safe. Relationships are strong. Children know what is expected of them and behave extremely well when they are collected from the school building by their key worker. There are rigorous checks on who is attending the club and who is responsible for collecting children at the end of the session. Staff have appropriate first-aid training and regular fire drills ensure that staff and children know how to leave the building safely. Staff have a secure understanding of child protection procedures in order to implement highly effective procedures. The environment is inviting with an extensive range of high quality resources. Children understand the need for simple hygiene routines and enjoy healthy snacks together. There is a very strong partnership with the school and staff take every opportunity to make the best use of the excellent outside areas.

The effectiveness of the leadership and management of the early years provision is good

All staff and the club committee work very closely together to drive improvements. Children play and work in a stimulating environment where they achieve well. The manager is very well organised; staff attend a suitable programme of training to promote positive outcomes for children. There are very good partnerships with parents, who are very well informed about the work of the club and their children's achievements. Links with the school are strong. Nonetheless, the manager and her team are ready to enhance this partnership further. They feel this will improve planning procedures to provide children with more challenging and exciting experiences to prepare them more rigorously for the next stage of their education. Self-evaluation is good because the manager understands the strengths of the club and the areas that need development.

Setting details

Unique reference number	136040
Local authority	South Gloucestershire
Inspection number	841150
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	67
Number of children on roll	40
Name of provider	OSCARS Committee
Date of previous inspection	21 October 2008
Telephone number	01454 250528

OSCARS (Out of School Club and Recreation Scheme) opened in 1992. It operates from a building on the school site at Frampton Cotterell, Bristol. The club opens each weekday during school term times from 7.45am to 8.55am, and from 3.15pm to 6pm. The holiday scheme opens five days a week during all school holidays from 7.45am to 6pm. The setting employs 11 members of staff. Of these, four have appropriate early years qualifications at level 3 and level 4.

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Piccadilly Gate
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