

Childminder Report

Inspection date

20 May 2015

Previous inspection date

7 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has good partnership working with parents. She discusses their children's achievements and progress with them at the end of each day to enable parents to continue the learning at home.
- The childminder has good links with other settings children attend. This enables information regarding children's learning and development to be shared and enables children to have continuity in their learning.
- The childminder understands the importance of providing children with daily opportunities to exercise in the fresh air. She makes good use of the beach and local parks to support the children's physical development.
- The childminder observes and assesses the children's development in order to plan for the next steps in their learning. Therefore, children make good progress.
- The childminder has a secure knowledge of safeguarding and child protection issues. She is aware of the procedures to follow should she have concerns about children in her care.

It is not yet outstanding because:

- The childminder has a good range of toys and resources for children to use. However, the storage arrangement means that younger children are unable to easily help themselves to resources independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage arrangements of resources to enable children to easily choose what they want to play with.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's journals and a range of other documentation.
- The inspector observed activities in the childminder's playroom area.
- The inspector took account of the written views of parents.
- The inspector checked evidence of the qualifications of the childminder.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder introduces new vocabulary and reinforces words with pictures. For instance, she talks to the children when introducing a new puzzle and identifies the different occupations and tools. This positively extends children's communication and language development. The childminder provides children with a good range of planned and freely chosen learning experiences across all areas of learning. She uses her knowledge of the children to plan and provide an exciting range of activities tailored to their interests. For example, the childminder uses children's interests in craft activities to enhance their topic about people who help us. The children coloured pictures of themselves and their parents, which encouraged them to share their knowledge of their home and family life with the childminder. The childminder encourages children to count during activities and while playing, which effectively promotes their mathematical development.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with the childminder and other children. The childminder has a good knowledge about the children's likes and current interests. This enables her to meet their individual needs and ensure that they settle well. The childminder enables children to explore the local environment and learn about road safety, for example, as they walk to the local bakery. Children's behaviour is good because the childminder helps them learn about acceptable behaviour. They are reminded to follow the house rules. As a result, children have a good understanding of the behaviour expectations and boundaries. Children have regular opportunities to mix with others at another childminder's house, a crche and on trips out to the park. This helps children adapt to different environments and become confident with others.

The effectiveness of the leadership and management of the early years provision is good

The childminder regularly evaluates her provision and practice to ensure consistently high quality. She regularly seeks the views of parents. This helps her identify and target areas for development and to strengthen her existing skills. The childminder uses assessment well to identify any children who need additional support to reach expected levels of development. She plans activities to encourage development which helps close any gaps in their progress. Children experience different multicultural festivals and enjoy tasting different foods from around the world. Parents make very positive comments regarding the childminder's setting, speaking about the commitment that she shows to the children and their families.

Setting details

Unique reference number	EY319906
Local authority	Kent
Inspection number	834585
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 October 2010
Telephone number	

The childminder registered in 2006. She is situated in Broadstairs, Kent. She operates flexible hours, all year, except for bank holidays and family holidays.

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