

# Childminder Report

**Inspection date**

19 May 2015

Previous inspection date

2 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder does not hold a current paediatric first-aid certificate, as required. This is also a breach of requirements for the Childcare Register. However, the impact of this on children's care is lessened as she knows how to respond to accidents and emergencies.
- Self-evaluation is not effective enough. As a result, the childminder has not identified where there is a breach of requirements and how this affects children's well-being.
- The childminder does not always recognise when to allow older children to do things for themselves in order to enhance their learning experiences.

**It has the following strengths**

- Children are developing good communication and language skills. They are articulate and confident during play and in their interactions with the childminder.
- The childminder is knowledgeable about how children learn and how to help children make progress in their learning. Good partnerships with parents and other professionals help her to have a good overview of children's individual needs. Therefore, children make good progress.
- The childminder is committed to promoting healthy lifestyles and plans balanced and nutritious meals. She makes use of her garden and nearby parks to extend children's opportunities for physical development and exercise, and to support their well-being.
- The childminder supervises children well, keeps her home clean and conducts rigorous safety checks, which allows children to play safely and freely.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain a current paediatric first-aid certificate

### **To further improve the quality of the early years provision the provider should:**

- extend opportunities for older children to learn to rise to physical challenges and further enhance their learning
- make better use of self-evaluation to identify all areas of practice that need improvement.

### **To meet the requirements of the Childcare Register the provider must:**

- complete an up-to-date appropriate first-aid qualification (compulsory part of the Childcare Register)
- complete an up-to-date appropriate first-aid qualification (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector had a tour of the areas of the childminder's home used by the children.
- The inspector accompanied the childminder to collect a child from pre-school and observed the childminder's safety practices.
- The inspector observed children's play, indoors and outdoors.
- The inspector sampled parents' letters and feedback about the childminder.
- The inspector sampled key documentation and discussed how the childminder meets the requirements for the Early Years Foundation Stage.

### **Inspector**

Carolina Montesinos

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of resources across all areas of learning. The quality of teaching is good because the childminder makes good use of opportunities to ask questions, repeat phrases and introduce new words. Toddlers enjoy singing along to music of their favourite nursery rhymes, as the childminder is nearby to offer support. Older children choose to draw and develop their early writing skills outside. However, the childminder does not always support older children to do tasks for themselves, such as sharpening pencils. The childminder observes children carefully and exchanges information with parents about children's progress regularly. She has good relationships with the other settings children attend. This promotes a unified approach to support each child effectively.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children develop strong attachments with the childminder and settle quickly. The childminder is motivating and uses polite words, which children imitate as they learn to play well together. Children develop positive attitudes to others and to learning, which help them get ready for the move on to nursery or school. The childminder offers ongoing indoor and outdoor play. She also takes children to the local park to provide more opportunities for fresh air and exercise. The childminder makes use of going out to teach children about road safety and to explore nature. Children learn to be healthy and stay safe. However, the childminder's lack of up-to-date paediatric first-aid training means that children's well-being is not fully assured. Children develop increasing control over their actions and, with the childminder's caring support, toddlers enthusiastically learn to manage their own personal needs.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder does not always evaluate her practice effectively enough to ensure she meets all the requirements. As a result, she had not identified that her paediatric first-aid certificate had expired until recently. She has minimised the effect of this on children's health and safety by ensuring she is booked on an imminent training course to update her knowledge. The childminder conducts daily checks of her home and of outings and knows what to do if she has a concern about a child's welfare. This helps her to safeguard children adequately overall. The childminder has a secure understanding of the learning and development requirements. She has completed childcare qualifications and training, which she uses well to help her promote children's learning. Parents speak very positively of the caring and happy environment the childminder provides to their children.

## Setting details

<b>Unique reference number</b>	160127
<b>Local authority</b>	Ealing
<b>Inspection number</b>	842036
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 October 2008
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the London Borough of Ealing. She operates every weekday from 7.30am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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