

Giggles Day Nursery

R.O.W.E Community Centre, Unwin Road, ISLEWORTH, Middlesex, TW7 6HY



Inspection date

19 May 2015

Previous inspection date

6 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager has good self-evaluation practices in place. Changes have been made to practices to provide children with a good level of care.
- Staff have strong relationships with the parents. This means children's learning is well supported at home.
- Staff support all children, including those who are learning English as an additional language and those children who have special educational needs and/or disabilities, to make good progress in their communication and language.
- Staff provide children with a good selection of toys and activities that cover all areas of their learning.
- The staff and children have a close and happy relationship. Children are confident and settled in the environment.
- Staff provide children with a healthy lifestyle. Children spend time outside and have a home-cooked meal every day.
- Staff assess risks in the environment on a daily basis; they provide a safe environment for children to explore and in which they thrive.

It is not yet outstanding because:

- Staff do not always fully encourage and support younger children to learn to manage their own hygiene and personal needs.
- Staff do not always use opportunities to develop children's critical thinking by asking children questions which challenge them to answer more than 'yes' or 'no'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further encourage and support younger children to learn to manage their own hygiene and personal needs; for example, by supporting them to wash their hands independently after using the potty
- ensure all staff develop children's critical thinking by asking questions which encourage them to respond with answers other than 'yes' or 'no'.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the manager/nominated person.
- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a good range of activities to promote children's learning and development. Young children are excited by music and dancing. Staff support young children to stand and develop their physical skills. Children's mathematical development is promoted through numbers in the environment and shape matching activities, for example. Staff support older children effectively for the move on to school as they develop children's independence and confidence. Children help prepare their own snacks and serve their own meals. Effective practices for planning and assessment result in children having good-quality care and learning experiences throughout the day. Children use the outdoor play space on a daily basis. They enjoy making dens, riding bikes and scooters and completing science experiments with soap. Staff provide children with extra support to support their personal, social and emotional development, so that all children make good progress.

The contribution of the early years provision to the well-being of children is good

Staff care for children effectively and promote their well-being. A flexible settling-in process supports both the needs of the children and parents. A successful key-person system allows children to seek comfort from a familiar adult. Children are excited to come into the nursery and are content to leave their parents. Staff are good role models and provide clear behavioural expectations for the children. Staff use simple language and pictures so children understand what they should be doing. As a result, children behave well. All staff complete safeguarding training when they start at the setting. They have a good understanding of child protection and provide a safe environment for children.

The effectiveness of the leadership and management of the early years provision is good

The manager works closely with the two owners of the nursery to provide a strong management team. The manager has a secure knowledge of the learning and development requirements and how to keep children safe. She has effective relationships with the parents and with agencies such as speech and language therapists. This provides continuity for the children at home and at the nursery. The manager is committed to promoting good-quality provision for the children and parents. She thoroughly evaluates what is working and what needs improving. The manager seeks the views of parents on a daily basis as well as through a questionnaire. She supports staff to attend regular training to ensure their knowledge is up to date, to provide the best opportunities for the children. Management also supports staff through frequent supervision meetings. The manager and owners spend time in the rooms with staff, to ensure their high standards are met. They monitor children's progress thoroughly to ensure that all children are achieving well.

Setting details

Unique reference number	EY412523
Local authority	Hounslow
Inspection number	832007
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	28
Number of children on roll	48
Name of provider	Giggles Day Nursery Limited
Date of previous inspection	6 January 2011
Telephone number	02087580355

Giggles Day Nursery registered in 2010. The nursery is open each weekday, from 8am to 6pm, for 51 weeks of the year. There are six members of staff, five of whom hold early years qualifications at level 2 or above. One member of staff is working towards an early years qualification. The playgroup is in receipt of funding for free early years education for children aged three and four.

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