

Childminder Report

Inspection date

19 May 2015

Previous inspection date

23 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming environment for children. She promotes children's emotional well-being and supports children who are settling into her care by building close bonds with them.
- Children are active learners and are curious about their environment. The childminder organises the play space well so that children can easily choose resources that engage their interests from the good range available.
- The childminder uses her knowledge, shared practice and training to regularly complete accurate observations of children as they play. She uses these observations to plan interesting activities to support children's good progress.
- Successful partnerships with parents promote children's learning and well-being. The two-way flow of information means that parents are well informed about children's progress and the childminder is knowledgeable about children's learning at home.
- The childminder places a high priority on safeguarding children. She fully understands the procedures to follow if she suspects a child is at risk of harm. The childminder ensures that contact information for the relevant authorities is easily available if she has concerns about a child.

It is not yet outstanding because:

- The childminder does not always give children time to think about their answers to questions to encourage them to consider a range of appropriate responses.
- The childminder does not always explain the importance of hygiene routines to develop children's awareness of healthy practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning skills so that children always have time to think about and respond to questions
- promote children's awareness of healthy practices by explaining the importance and reasons for hand washing and other hygiene routines.

Inspection activities

- The inspector observed the childminder as she engaged the children in a range of play activities and daily routines.
- The inspector reviewed documentation including qualification certificates, policies and risk assessments.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views by reading written feedback and completed questionnaires.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating environment where children enjoy their learning. She gathers information from parents when children start with her so that she can target their learning needs from the outset. Children confidently choose activities. The childminder responds to their interests and provides resources to teach children in a range of ways. Children enjoy using dough to make shapes. Older children identify different animal shapes and use size language as they compare them to larger toy animals. The childminder names items for younger children and joins in with their spontaneous songs to encourage them to repeat familiar phrases. These activities generally support children's developing communication skills well. Occasionally, however, the childminder does not give children enough time to think about the answers to the questions she poses. The childminder regularly reviews her practice and has recently purchased additional resources to teach children about letters and numbers. These activities help to prepare children for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Children enjoy a cuddle from the childminder if they need reassurance. They have built warm bonds with her and are keen to share their learning with her. The childminder provides daily outside play for children. They choose from a range of activities to develop physical and creative skills, and enjoy blowing and catching large and small bubbles. The childminder uses local facilities to provide a varied range of environments for children. Sessions at the local childminder group give children opportunities to develop their social skills as they play in groups. The daily fresh air as children play in the garden or at local parks supports their healthy lifestyles. Children are developing self-care skills and the positive environment fosters caring relationships between children. Older children help their younger friends to find a tissue when they need one and children play well together.

The effectiveness of the leadership and management of the early years provision is good

The childminder embraces her role and has a good understanding of how to meet the requirements of the Early Years Foundation Stage. She completes daily risk assessments of her home. She considers and successfully minimises safety risks to children of different ages as they use varied resources. The childminder develops children's awareness of their own safety with regular fire drills so that they learn how to keep themselves safe in an emergency. Partnerships with parents are successful. Parents provide regular feedback to the childminder as she seeks their views on her provision. A close partnership with the advisor from the local authority provides another method for the childminder to review her practice and make plans for improvements.

Setting details

Unique reference number	EY221573
Local authority	Redbridge
Inspection number	842591
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	23 June 2009
Telephone number	

The childminder registered in 2002. She lives in Hainault in the London Borough of Redbridge. The childminder operates all year round apart from family and bank holidays. The childminder holds a childcare qualification at Level 2.

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