Childminder Report



Inspection date	19 May 2015
Previous inspection date	11 February 2009

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years pro of children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of her responsibilities to meet the Early Years Foundation Stage requirements. Her leadership is inspirational.
- The quality of teaching is outstanding because the childminder is highly skilled, understands her responsibilities, and works extremely well to help children to make rapid progress in their development.
- Children are exceptionally well cared for in a safe, well-maintained and stimulating environment.
- Children show high levels of independence and concentration as they choose from the wealth of high-quality resources, which are easily accessible.
- The childminder follows excellent care and hygiene practices, especially with young children, as they learn to wash their hands before meals and when they come indoors.
- The childminder is an extremely good role model. She praises and encourages children when they share and take turns, and helps them to understand how to behave. As a result, children play happily and behave very well towards each other.
- The childminder maintains continuity for children's learning and care due to the effective partnerships she has established with parents and other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance the variety of natural resources available to promote young children's exploration and inquisitive natures further.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the outdoor learning environment.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector took account of the views of parents, through parent questionnaires.
- The inspector toured the premises and checked risk assessment procedures.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides rich, varied, and imaginative experiences that meet the needs of all children. For example, children enjoy planting and growing experiences in the garden, which develops their understanding of growth. However, there are few other natural resources available to inspire children to investigate and extend their inquisitive natures further. The childminder plans effectively around children's interests and abilities. This ensures that teaching continually challenges children, so they make rapid progress. The childminder provides all children with a good selection of reading books to encourage them to learn to read from an early age. As a result, young children are already showing an enthusiastic interest in reading. For example, children memorise picture stories and read story sequences with expression to the childminder. The childminder extends this learning further, as she teaches children the words from the books. As a result, all children make excellent progress in their early reading skills, which prepares them well for the next stage of learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder creates an environment where children's self-confidence is supported through recognisable pictures of themselves, their families and friends. The childminder provides nutritious, freshly cooked meals, which meet children's individual dietary needs. All children greatly enjoy physical activity in the garden that provides a wealth of play opportunities and experiences. The childminder teaches children how to keep safe. For example, she practises the evacuation procedures with children so they know what to do in an emergency. Children learn about road safety when out on walks. They are able to clearly explain what they must do when they cross the road, and what the red and green lights mean at the crossing points. The childminder's high quality of teaching ensures all children learn about healthy lifestyles and keeping safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of child protection issues to help her keep children safe. She monitors her professional development closely through targeted training and by attending forum meetings, which contributes to achieving excellent outcomes for children. She has attended several training courses, one being a specific course about tuning into two-year-olds, where she learnt how a baby's brain develops. As a result, she now has a better understanding as to why this age group has a perception of ownership and why sharing is an issue. Self-evaluation is highly effective and ongoing. Improvements have had a highly positive impact on children's learning and development.

Setting details

Unique reference number	147856
Local authority	Harrow
Inspection number	841794
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	11 February 2009
Telephone number	

The childminder registered in July 1999. She lives in Pinner, Middlesex. The childminder offers care all day, Monday to Friday, for most of the year.

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