

# Windmill Under 5's

Lacey Green Sports and Social Club, Main Road, Lacey Green, Princes Risborough,  
Buckinghamshire, HP27 0PL



## Inspection date

19 May 2015

Previous inspection date

22 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good. Staff are skilled at what they do and make very good use of opportunities to extend children's learning.
- Staff forge respectful and effective partnerships with all parents. Staff value the information parents share with them, and parents value the advice staff offer in return.
- Staff make very good use of mealtimes to teach children about the benefits of healthy eating and to encourage independence.
- Staff make good use of opportunities to promote positive behaviour and to celebrate when children are being kind and helpful. As a result, children learn to behave well and feel good about themselves.
- Staff have a good understanding of the safeguarding procedures. They know what they must do if they are concerned about a child's welfare. Robust recruitment procedures help to ensure the suitability of those employed to work with children.
- The managers are very effective in reviewing all that they do and setting targets for further improvements. For example, they have improved opportunities for children to take part in energetic play outside.

### It is not yet outstanding because:

- Staff do not always ensure that books are organised in a way that entices children to look at them independently.
- There are not many examples of children's mark making, or other's writing, around the room to extend their understanding that print carries meaning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of reading resources so that children can more easily choose books to look at independently
- develop further opportunities for children to see examples of their own mark making and other people's writing around the environment, to increase their awareness that print carries meaning.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

### Inspector

Sarah Holley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan a range of interesting activities that meet the needs of all children very well. They organise the day so that children can begin playing and learning from the very minute they arrive. They ensure that adult-led activities are suitable for the ages of the children taking part. Younger children enjoy a cosy story time and older children enjoy games in which they begin to identify the initial sounds in words. Staff help children to build a model rocket from boxes. They play alongside children as they build sand caves for toy dinosaurs and measure the distances that paper planes can travel. Staff and parents regularly share information with each other about children's new interests and developing skills. This enables children's learning to be supported between home and the pre-school, and ensures that all children make good progress. Children are very well prepared for the move to school, when the time comes. Staff talk with colleagues at local schools to find out how best to help children feel confident about the move. They help children learn to organise their belongings, use cutlery and get dressed independently.

### **The contribution of the early years provision to the well-being of children is good**

Children's care needs are very well met. Staff routinely check for any hazards to ensure the premises are safe and secure. Children settle quickly when they join the pre-school because staff get to know them and their families well. Children enjoy the company of the staff, and parents trust staff to take good care of their children. Activities and resources, indoors and outdoors, are very inviting. Staff clearly put a lot of thought into how to ensure the room looks bright and welcoming and that children can easily find what they need. However, staff do not ensure that the literacy area they have created is free from clutter and organised to entice children to use it. Staff are good role models. They lead by example; helping each other out and being polite and enthusiastic as they go about their day. As a result, the pre-school is full of happy, busy and well-behaved staff and children.

### **The effectiveness of the leadership and management of the early years provision is good**

The managers fully understand the requirements of the Early Years Foundation Stage. They accurately review all that they do and the progress that children are making. They use these reviews to set themselves targets and make further improvements to the already good provision. For example, they have further developed opportunities for counting and problem solving. Managers support staff to gain qualifications and further their skills. Staff value the opportunities to discuss their performance. They share the managers' commitment to providing high-quality care and education. All work together as a very effective team to ensure children's time at their pre-school is happy and productive.

## Setting details

<b>Unique reference number</b>	EY285935
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	837506
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	27
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Windmill Under 5's Committee
<b>Date of previous inspection</b>	22 September 2011
<b>Telephone number</b>	07821 554343 9115pm

Windmill Under 5's Pre-School registered in 2004. It is located in Lacey Green, Princes Risborough, Buckinghamshire. It is open from 9am until 1.30pm, every weekday, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four. There are nine members of staff employed. One holds Qualified Teacher Status, one has a relevant foundation degree and three have relevant childcare qualifications at level 3.

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