

KOOSA Kids After School Club at Liphook Infants

Liphook Infant School, Avenue Close, LIPHOOK, Hampshire, GU30 7QE



Inspection date	19 May 2015
Previous inspection date	13 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop their skills very well as they make choices, play games and take turns. They enjoy a good variety of activities indoors and outdoors.
- Staff are very positive role models who promote consistent expectations. Consequently, the children behave thoughtfully and respectfully.
- Very good care is taken to maintain a healthy and hygienic environment. The attractive premises are well equipped and spotlessly clean.
- Positive relationships are in place with parents and other professionals, enabling important information to be shared and individual needs understood.
- Staff have a good knowledge of all aspects of safeguarding and the action they must take if they have concerns about a child in their care.

It is not yet outstanding because:

- The current snack system does not sufficiently encourage children's awareness of healthy eating. Also, the preparation of the snack means that a staff member is not interacting with the children for a period of time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of snack time and also the variety of food offered to encourage an awareness of healthy eating.

Inspection activities

- The inspector toured the premises and viewed resources with the supervisor.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the supervisor and observed an activity with the supervisor.
- The inspector discussed the setting with parents.
- The inspector discussed self-evaluation with the provider.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff successfully provide a good variety of activities which encourage children's development as they play. The room is set out very attractively on children's arrival and they quickly become engrossed in their activities. Staff engage children's interests and enhance their learning with games, including snakes and ladders, noughts and crosses and card games. Children confidently ask questions and learn from the staff and each other. Staff join in with the games, helping children to learn the rules and play fairly. They teach children to take turns and make choices, in addition to encouraging counting and matching skills. Children enjoy creating colourful collages and draw and write independently, supporting their readiness for school. A good range of attractive books is easily available and children relax as they use them in the comfortable cushioned area. They plan and create with construction toys and create stories as they play with the farm. Planning of activities is flexible and children can request or select other resources from the well-equipped store cupboard.

The contribution of the early years provision to the well-being of children is good

Staff ensure children know the club rules and why they are important. As a result, children are calm and polite, and enjoy the happy environment created. Children participate in regular outdoor physical activities which help to encourage a healthy lifestyle. Staff promote routines which encourage children to develop a strong awareness of good health and hygiene practices. Children form confident and respectful relationships with the staff. Staff show a genuine interest in the children as they arrive from school, they ask if they have had a good day and listen attentively to the children's response. This helps children to feel important. Children are ready for the simple snack they are offered and eat very well. However, the variety of food offered is limited.

The effectiveness of the leadership and management of the early years provision is good

Senior management implements appropriate procedures to ensure staff are suitable for their roles. Well-developed induction, supervision and appraisal procedures help to monitor staff performance. Regular staffing audits are undertaken and training needs identified. Staff are encouraged to attend training which has a positive impact on the safety and quality of the service offered. Positive relationships between parents, teachers and the club help to ensure children's welfare is continually promoted and any concerns are quickly identified. The staff team are reflective. They evaluate the activities in order to continually engage and encourage the children's enjoyment and interests.

Setting details

Unique reference number	EY415285
Local authority	Hampshire
Inspection number	832249
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	42
Name of provider	KOOSA Kids Limited
Date of previous inspection	13 January 2011
Telephone number	0845 094 2322

KOOSA Kids After School Club at Liphook Infants has been running since 2006. It is owned by KOOSA Kids Ltd and runs from Liphook Infant School. The club opens five days a week during school term time, from school finish until 6pm. Sufficient qualified staff work with the children and six have relevant Level 3 qualifications.

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