

Old Windsor Pre-School

Memorial Hall, Straight Road, Old Windsor, Windsor, Berkshire, SL4 2RN



Inspection date

19 May 2015

Previous inspection date

22 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The environment, both indoors and outdoors, is bright and stimulating. Children are happy and enjoy their time at the pre-school.
- Staff closely and accurately monitor and record children's progress and development. This information is shared well between all staff and the parents.
- Staff work closely with other professionals and follow their guidance on how best to support children's additional needs.
- Staff support, and generally challenge and extend all children's learning appropriately. As a result, children develop in line with expectations for their age.
- Staff actively encourage children's independence and their good hygiene routines. As a result, children manage their personal needs effectively.
- Staff demonstrate a good understanding of how to keep children safe and follow good procedures to ensure this.
- Staff value the importance of professional development. Staff actively share the knowledge they gain and use this to benefit children's learning experiences.

It is not yet outstanding because:

- Although there is a wide variety of resources at the pre-school that cover all areas of learning, there were limited resources available at inspection to promote children's awareness of technology and develop their role play skills.
- Staff engage in meaningful interactions with children during activities. However, at story time, staff in the room are deployed on several tasks, so there are less staff supervising the story to help children remain fully engaged and focused.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities each session for children to explore technology and engage in role play activities
- enhance staff deployment during story time to help ensure that all children remain focused and engaged.

Inspection activities

- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to and engaged with children at appropriate times during the inspection.
- The inspector engaged in a joint observation with the manager and took account of parents' views.
- The inspector observed children's indoor play activities and snack routine.
- The inspector sampled various relevant policies, procedures and risk assessments.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide activities that cover all areas of learning and that link to the weekly theme. Children actively engage in all activities and staff effectively interact with children to support and extend their learning. However, at times, staff deployment is less effective; for example, when only one staff member is doing an activity to keep children occupied while other staff tidy up. Staff value the importance of communication and language, and they engage in meaningful conversations with children to promote this skill. Children are happy and confident. The key-person system is securely embedded and staff effectively share information about children's learning together. This ensures continuity of care for children on days when their key person is not in. Staff positively promote differences in language, culture and ability with children, and children enjoy using different languages to greet the staff during morning registration. Children enjoy exploring many interesting resources; however, they have fewer opportunities to explore role play and technology.

The contribution of the early years provision to the well-being of children is good

Staff consistently promote the health and well-being of children. Children are provided with healthy and nutritious snacks and enjoy engaging in fun, physical activities. Children are aware of the importance of safety and are able to explain their regular fire drill practices. Staff complete daily visual risk assessment checks to ensure the safety and suitability of the environment. Staff are aware of the signs of abuse and are aware of how to safeguard children from harm. Staff are good role models and give children clear boundaries. They positively promote good behaviour and kindness to the children, and consequently children behave well. Children are encouraged to be independent and to help tidy up after themselves. Older children are well-prepared for their move to school and demonstrate all the necessary skills needed for this.

The effectiveness of the leadership and management of the early years provision is good

Staff share lovely relationships with all children. As a result, they understand the children's individual needs and abilities, and plan effectively for this. Children's progress is regularly monitored and, as a result, gaps are quickly identified and parents are advised on where to seek further support if needed. Staff share good relationships with the parents and parents comment on how well information is shared. Parents actively contribute to the pre-school; for example, they set up the interest table. Staff actively reflect on the service they provide. They take into account the views of parents and children's enjoyment of activities when identifying areas for improvement. Staff effectively self-evaluate and are aware of their strengths and weaknesses. Staff prioritise keeping their professional knowledge up to date, using any training to plan interesting and exciting new activities.

Setting details

Unique reference number	108437
Local authority	Windsor & Maidenhead
Inspection number	845946
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	36
Name of provider	Old Windsor Pre-school Committee
Date of previous inspection	22 February 2011
Telephone number	01753 859328

Old Windsor Pre-School registered in 1992. It is located in the Memorial Hall in Old Windsor Village, Berkshire. The pre-school receives funding for the provision of free early years education for three- and four-year-old children. The pre-school opens from Monday to Friday, term-time only, and sessions run from 9am until 12pm daily. On a Tuesday there is a lunch club from 12pm until 1pm. There are 10 members of staff, of whom four hold relevant qualifications at Level 3 and one at Level 2.

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