

Chilworth Community Playgroup [4-5]



Chilworth Infant School, Dorking Road, Chilworth, Guildford, Surrey, GU4 8NP

Inspection date

19 May 2015

Previous inspection date

10 March 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of changes to individuals on the management committee. As a result, Ofsted has not been provided with information needed to determine the suitability of all committee members within the required time.
- The nominated person does not have all the required documentation available on site to inspect and has not sought prior written permission from Ofsted for this to be kept securely off site.
- The management team does not involve all parents and children in the self-evaluation process in order to drive continuous improvements.
- There are limited opportunities for children to access resources to strengthen their early technology skills.

It has the following strengths

- Staff provide a variety of interesting activities that cover all areas of learning and motivate children to learn. This helps children to make good progress from their starting points.
- Staff use praise and encouragement to support children's self-esteem and are good role models.
- The staff have very strong links with the host school. This enables children to meet the teachers and older children in preparation for their moves to school.
- Staff support children's growing independence. This helps them learn the necessary skills for the next stage in their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that suitability checks, including enhanced Disclosure and Barring Service checks, are completed on new committee members and that Ofsted is notified within the required time
- ensure all records are easily accessible and available for inspection.

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process to include parents and children's views, to help drive continuous improvements
- consider making technological resources more readily available to children, to enhance opportunities for children to develop their early technology skills.

Inspection activities

- The inspector had a tour of the areas used by the playgroup.
- The inspector carried out a joint observation with the manager.
- The inspector examined a selection of policies, documents and children's records.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the management team.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know how children learn. They make effective observations and assessments of children in order to plan for their individual needs and share these with parents. This helps parents to support their children's learning at home. Staff provide children with a variety of mathematics and writing activities to help prepare them well for school. Children explore the environment and make choices in their play. They choose from a variety of resources. However, technological resources are not easily accessible to children. Staff use skilful questions to help children think. For example, staff asked children to identify the different shapes as they matched and sorted them onto cards. Children look at books independently and develop their physical skills through exploration of the outdoor environment and through musical movement activities indoors. Staff teach children about different festivals, which helps to strengthen their understanding of differences in society.

The contribution of the early years provision to the well-being of children requires improvement

The breach of the statutory requirements in relation to checking the suitability of committee members indicates a weakness in safeguarding arrangements. However, to date, this has not had an impact on the children's safety or well-being as committee members are never left alone with children. Staff are caring and support children well. Children develop strong levels of confidence, for example, they approach new adults and ask them questions, and demonstrate a sense of curiosity. Staff practise regular evacuation drills and discuss road safety with children. This allows children to learn about keeping themselves safe. Children develop a clear understanding of health and safety through their daily routines. For example, they wash their hands before snack time and engage in conversations with staff about healthy eating. As a result, children develop a satisfactory understanding of the importance of living a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision requires improvement

There have been a number of changes to the management committee. However, arrangements to notify Ofsted are not fully effective. This is a breach of a legal requirement. The manager fails to ensure that records and confidential information about staff and children are stored in accordance with requirements. The staff have a suitable understanding of the procedures to identify, and respond to, concerns about the welfare of children. Recruitment processes are robust. This helps to ensure that staff are suitable to work with children. The management team monitors staff performance to help identify training needs and improve outcomes for children. They have systems in place to evaluate what is working well and what needs to be improved. However, this does not currently include the views of all parents and children to strengthen evaluation further.

Setting details

Unique reference number	119990
Local authority	Surrey
Inspection number	840294
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	20
Number of children on roll	12
Name of provider	Chilworth Community Playgroup (4-5) Committee
Date of previous inspection	10 March 2009
Telephone number	01483 531399

Chilworth Community Playgroup (4-5) registered in 1993. It is a committee-run group which operates from Chilworth Infant School, Chilworth, Guildford. They operate from 9am to 12 noon on Tuesdays, during term time only. There are four members of staff. Of these, two hold relevant qualifications, one at level 6 and one at level 3. The nursery receives funding for the provision of free early education to children aged three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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