

Childminder Report

Inspection date

19 May 2015

Previous inspection date

3 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning because the childminder uses good teaching strategies, including effective systems for observing, assessing and planning for their next steps in learning and development.
- The childminder provides a warm and caring environment where children feel happy and content, and enjoy the positive interactions they share with her.
- The childminder ensures children follow very good hygiene routines and encourages them to be independent in their self-care.
- The childminder has good relationships with parents, which helps to ensure that she provides children with consistency in their care and meets their individual needs.
- The childminder is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards.

It is not yet outstanding because:

- Children do not always have opportunities to explore with natural and textured resources to encourage them to learn through using all of their senses.
- The childminder has not fully established effective arrangements for consistently sharing information on children's care and learning with other providers they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to experience sensory play to help them understand the natural world around them
- strengthen the arrangements for sharing information with other providers that children attend, to fully promote a continuous approach to their care and learning.

Inspection activities

- The inspector observed children's activities and the childminder's interactions with the children.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's learning and development needs well. She uses good teaching skills to extend children's learning through their daily activities and routines. For example, younger children enjoyed listening to stories that the childminder read to them. She promoted children's learning further by asking them questions to extend their vocabulary and encouraged them to repeat new words and sounds. Children benefit from a good range of play-based experiences tailored to their individual interests. For example, the childminder encouraged babies to explore and develop their curiosity as they pressed buttons on electronic toys and were excited by the lights and sounds. The childminder extended babies vocabulary further, by talking to them about what they were doing as they played and responded to their babbles, encouraging them to communicate. Consequently, younger children to become confident talkers and build skills for their future lives. Babies' physical skills are promoted well by the childminder. They enjoy discovering how to pull themselves up, crawl and move towards different toys and books.

The contribution of the early years provision to the well-being of children is good

The childminder provides a stimulating and children-centred environment. She organises the resources well to enable children to follow their interests and choose what they want to play with. The childminder's kind, caring and gentle approach towards the children helps them to feel safe and secure. As a result, children settle quickly and form strong emotional bonds with the childminder. The childminder uses clear and consistent methods to manage children's behaviour. She encourages them to be attentive, listen to instructions and share, which helps to prepare them for their next stage in learning. Children benefit from outdoor play and exercise, which helps to keep them fit and healthy. They enjoy outings to the park, playgroups and library to widen their experiences. Furthermore, they develop positive attitudes to the diverse community.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to protect and safeguard children. She is confident in what action she must take to protect children, if she has concerns about their welfare. The childminder has a secure knowledge of the learning and development requirements. She monitors children's achievements closely by observing what they do and shares this information with parents. This helps to ensure that she identifies any areas where children require further help. The childminder evaluates her provision well and is keen to improve her professional knowledge. For example, she recently attended training on allergies and nutritional awareness to improve children's overall well-being.

Setting details

Unique reference number	EY258065
Local authority	Enfield
Inspection number	833131
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	3 December 2009
Telephone number	

The childminder registered in 2003. She lives in the EN1 postcode area of the London Borough of Enfield. She offers full-time and part-time care each weekday, from 7.30am to 6pm, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

