

# Childminder Report

**Inspection date**

19 May 2015

Previous inspection date

24 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is an experienced childcarer and has a secure knowledge of how children learn. She provides a wide range of activities, which help children to make good progress.
- The childminder forms strong bonds with children which support their social and emotional development.
- The childminder effectively promotes children's health and well-being. She provides nutritious food and children benefit from daily outdoor activities, which support their physical development.
- The childminder implements clear policies and procedures, including those for safeguarding and child protection, to promote children's welfare and safety. The childminder shares her policies with parents so they are aware of her responsibilities and how she organises her provision.
- The childminder develops effective partnerships with other settings and schools children attend to promote consistency of care and learning for children.

### It is not yet outstanding because:

- The childminder does not regularly encourage children to become aware of letters and their sounds in order to encourage their early reading skills.
- The childminder does not always encourage parents to share children's achievements and experiences at home. Therefore, she is not always able to work in partnership with parents to provide a fully consistent approach to encourage children's learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to become familiar with letters and their sounds, to encourage their early literacy skills further
- involve parents more fully in sharing children's experiences and achievements at home, to develop a more consistent approach to promoting their learning at home and in the setting.

## **Inspection activities**

- The inspector observed children engaged in activities with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents in written letters and cards.

### **Inspector**

Margaret Baird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children thoroughly enjoy learning about the natural world because they spend lots of time outdoors. For example, they gather eggs from the chickens and help to feed the horses. The childminder uses these opportunities to promote learning across all areas of development. For example, she encourages children to count the ducks and compare their size to help them to develop their mathematical skills. The childminder teaches children to persevere with problems and activities, supporting their ideas and praising their efforts. She responds to their interests, which motivates them to learn. Children enjoy using technology to support their learning. For example, they use computers to find out about different animals and what country they come from. The childminder supports children to develop good communication and language skills. Children become absorbed in stories, which the childminder brings to life. She encourages them to talk about the different characters and what happens in the story. However, she does not always encourage children to become aware of letters and their sounds in order to support their early literacy skills fully. Overall, children develop the skills they need for future learning and school.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, settled and secure in the childminder's care. She provides a warm, welcoming and stimulating environment where children learn through play and exploration. The childminder is a good role model and children are aware of the boundaries, and how to behave. Children develop healthy lifestyles because they enjoy healthy snacks and are physically active. The childminder gathers useful information from parents when children start and supports them to settle quickly. However, she does not always encourage parents to contribute what children achieve at home so they can encourage their learning together.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She completes comprehensive risk assessments and takes precautions to keep children safe. She helps them to understand how to keep themselves safe during activities. For example, she reminds them that care is needed when they are outside, feeding the horses. The childminder is reflective and reviews her practice well through self-evaluation. She has addressed recommendations from previous inspections well to improve children's learning and development. She has used training to increase her knowledge of supporting children with additional needs, so that she is more able to support children and their families. Parents comment that children are very happy with the childminder and speak very highly of the care and support she provides.

## Setting details

<b>Unique reference number</b>	EY439760
<b>Local authority</b>	Devon
<b>Inspection number</b>	824456
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 May 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Lutton, near Ivybridge in Devon, and operates flexible hours throughout the year.

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