

Warbstow Pre-School

Warbstow Community Primary School, Warbstow, Launceston, Cornwall, PL15 8UP



Inspection date

19 May 2015

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff effectively promote children's emotional well-being and communication skills. They teach children to 'use your words' to share with their friends when they are not happy with their actions.
- Children are very confident. They form caring friendships, join in activities and play well together, showing good personal and social skills.
- Staff have effectively developed the use of the outdoor environment to provide plenty of opportunities throughout the day for children to play outside.
- Staff follow children's interests well and use their teaching skills, planning and knowledge of the children's needs to extend their development.
- Staff have developed good links with the school and are regular visitors to the school. This helps children become more familiar with the surroundings and adults as they get ready to move on.
- Staff have a good understanding of safeguarding issues. They are aware of the procedures to follow if they have any child protection concerns.

It is not yet outstanding because:

- Staff do not provide many opportunities for children to see familiar words written in the languages they use at home.
- Not all children get the opportunity to take part in regular fire evacuations to help them understand the processes of how to keep themselves safe should an emergency arise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to see written words which reflect the languages they use at home
- extend opportunities for all children to gain an understanding of how to keep themselves safe in emergency situations.

Inspection activities

- The inspector held discussions with the registered person, lead foundation teacher, manager, staff and parents.
- The inspector observed children playing indoors and outside.
- The inspector viewed a range of paperwork including children and staff records, policies, and accident records.

Inspector

Sara Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the learning and development requirements. Children take part in a good range of enjoyable activities. For example, children enjoy trying out their early writing skills using chalks and shaving foam outside. Children have opportunities to learn about the lifecycle of a frog. Staff make the most of incidental learning opportunities. They count in routines, encourage the children to find numerals, talk about time and introduce positional language, such as 'over', 'through' and 'under'. Children are confident in expressing themselves and play well with each other. Staff interaction with children during activities is good. They get down to the children's level and question them skilfully to encourage children to express their opinions. Staff extend children's vocabulary well; they name musical instruments and explore the different sounds. These activities help children gain useful skills in readiness for school.

The contribution of the early years provision to the well-being of children is good

Children are confident, happy and keen to learn, with most happy to let their parent leave. Those needing additional support from staff settle very quickly. Staff support children's independence well, encouraging them to make choices in their play, using toys both inside and out. Staff effectively promote children's physical development. Children learn how to keep healthy through discussion, experiencing lots of outdoor play and eating fresh fruit snacks. Staff use effective methods to promote children's behaviour. They give regular praise so children behave well and develop their self-esteem. Group activities and tidy-up time help children to learn to share and take-turns. Children learn about how to be careful when handling tools, which helps them learn some safe practices.

The effectiveness of the leadership and management of the early years provision is good

Management uses effective methods to monitor staff practice and the quality of their educational programmes. The use of supervision, appraisals and regular observation of teaching all helps to monitor staff effectiveness. Staff attend training and regularly update their knowledge to develop and improve the provision. For example, introducing techniques learnt from training to look at how they group children. This results in them starting snack time with younger children first, giving them time with staff before the older ones join in. Staff observe the children in their play and activities; they make clear assessments of their development and plan for their next steps in learning. Staff work closely with parents, professionals and other early years providers to ensure consistency in children's care and learning.

Setting details

Unique reference number	EY288052
Local authority	Cornwall
Inspection number	979799
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	20
Name of provider	Warbstow Community Primary School Governing Body
Date of previous inspection	9 June 2014
Telephone number	01566 781388

Warbstow Pre-School registered in 2004 and is governed by the Warbstow Community Primary School Governing Body. The pre-school is based in the grounds of Warbstow Primary School. It is open Monday and Friday from 8.50am until 12.50pm, and Tuesday and Thursday from 8.50am to 3.30pm, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs two members of staff who hold appropriate childcare qualifications at level 3.

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