

# Childminder Report

**Inspection date**

19 May 2015

Previous inspection date

12 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The environment provides children with very good opportunities to choose their play materials and follow their individual learning styles.
- Children are welcomed into a warm, friendly home where they are valued and included to ensure all make good progress in their learning.
- The childminder demonstrates a strong commitment to providing very good-quality provision. She attends training events to increase her professional development, which has a good impact on the learning experiences she offers children.
- Children's confidence and self-esteem are fostered well through the childminder's support and encouragement during children's freely chosen play and adult-directed activities.
- The childminder has very good relationships with the parents; she shares key information with them and keeps them fully informed of their children's progress.
- The childminder supports children's developing vocabulary skills very well, helping children make good progress with their communication and language development.

**It is not yet outstanding because:**

- Children extend their physical skills on daily walks; however, they do not have regular opportunities to play in the garden.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further opportunities for children to play in the garden to extend their physical skills and understanding of their world.

## Inspection activities

- The inspector spoke to the childminder and the child at appropriate times during the inspection.
- The inspector looked at children's assessment records and sampled other documentation, including safeguarding information.
- The inspector observed activities in the indoor learning environment.
- The inspector took account of the written views of parents.
- The inspector and childminder undertook a joint observation of an activity.

## Inspector

Alison Large

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children learn and develop in a stimulating environment where the atmosphere is positive and encouraging. Children benefit from the childminder's commitment and enthusiasm, enjoying purposeful and interesting play. Daily routines ensure that children have plenty of opportunities to play and learn in a variety of ways, for example, listening to stories, playing with the role play resources and developing mathematical skills. They learn to count confidently during their play. The childminder keeps good observations and photographs of activities for each child in their learning story folder. She knows the children well. The quality of teaching is good; the childminder enjoys supporting children's learning and takes an interest in what they say and do.

### **The contribution of the early years provision to the well-being of children is good**

Children feel very safe and secure with the childminder due to the good attention given to them. Their individual needs are catered for very well. Children access the outdoors in all weathers to have regular fresh air and exercise on their daily walks. However, on the day of inspection, children did not use the garden and it was not set up for their play so that they could choose freely when to go outside. Children develop independence as they select their activities from a good range of resources. The childminder promotes children's safety effectively, and she ensures the home remains secure at all times. Children's behaviour is good. The childminder praises and encourages children throughout the day, which helps them to become secure, settled and develop a sense of belonging. The childminder has a secure understanding of how to prepare children for the move to school, for example, by encouraging them to develop independence. This helps to ensure a smooth transfer when the time comes to move on.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a very good understanding of how children learn and the areas of learning. She has a secure knowledge of the requirements of the Early Years Foundation Stage and she monitors the work of her assistant effectively. The educational programme provides children with a broad range of experiences. She has started to monitor and evaluate the provision to identify strengths and areas for improvement. The childminder is committed to continual improvement of the provision and to providing very good care. Arrangements to safeguard the children are robust. The childminder ensures children are well cared for and always well supervised. The childminder and other household members are suitably vetted and she is fully aware of her duty to protect the children in her care and the procedures to follow if she has a concern. Parents receive feedback about their children's routines and achievements at the end of the day. The childminder enables parents to be involved in their children's learning.

## Setting details

<b>Unique reference number</b>	131241
<b>Local authority</b>	Southampton
<b>Inspection number</b>	846347
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 December 2008
<b>Telephone number</b>	

The childminder registered in 1993. She lives with her husband and two adult children. They live in a house in the Freemantle area of Southampton. The house is accessed via some steps. The childminder occasionally works with an assistant. The childminder holds a qualification in childcare at level 3. She receives funding for early education for two-, three- and four-year-old children.

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