

# Come and Play Pre-School

Methodist Church Hall, Penn Road, Hazlemere, HIGH WYCOMBE, Buckinghamshire, HP15 7LS



## Inspection date

19 May 2015

Previous inspection date

14 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff promote children's physical development very well. They provide plenty of resources to challenge and extend children's skills. For example, children learn to ride on scooters and bikes. In addition, staff invite a fitness instructor to teach children age-appropriate exercises and stretches. This helps children to stay healthy, active and learn how exercise affects their bodies.
- Staff constantly build mathematics into children's play. For example, children create a museum of toy dinosaurs and staff encourage them to use measuring tapes to compare their sizes.
- Staff use good opportunities to promote children's awareness of risks and how to keep themselves safe. They invite children to carry out risk assessments around the garden. This helps them to identify hazards and encourage them to think of ways to minimise risks.
- The manager has a strong understanding of the procedures to follow if they have a concern about a child's welfare. For example, who to contact for further guidance.
- The manager encourages staff to continue their professional development. They share and implement their new knowledge in their practice, which helps to improve outcomes for all.

### It is not yet outstanding because:

- At group times, staff do not consistently use resources in children's home languages. As a result, children become less engaged at group times compared to their keen interest in other activities throughout the sessions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance group times further to maximise children's opportunities to hear their home languages, so that they remain as engaged as they are in other activities.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

### Inspector

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is strong. Staff constantly use skilful questions to encourage children to use lots of language and share their knowledge. For example, when children play with foam outside, staff ask children what it looks, feels and smells like. This encourages children to use their senses and respond with their own ideas. Staff challenge children's literacy skills as they ask them to recognise letters and sound them out. They build their understanding of the world as they encourage bug hunts. Children use magnifying glasses and pictured tick sheets to mark off any insects they find. Staff build their vocabulary as children learn new words such as 'woodlouse'. Staff provide resources for children who speak English as an additional language. For example, they display print in several languages around the room and provide dual language books. This helps children to see and hear their home language during play. However, these resources are not consistently used by staff during group times to keep children engaged in group activities. Nonetheless, children who speak English as an additional language are making good progress, given their starting points.

### **The contribution of the early years provision to the well-being of children is good**

Staff form good relationships with children, which helps them to form close attachments. As a result, children settle into activities quickly and explore the environments securely. Staff help children to become independent by encouraging them to take on responsibilities, such as collecting children's cups at snack times to help others. The manager and staff have formed strong links with other settings such as local schools. They invite teachers to the pre-school and share information to provide continuity in children's development. Staff provide good resources such as photographs and uniforms of local schools for children to access during their play. This helps staff to begin to prepare children emotionally for their move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager monitors the educational programme consistently as she meets regularly with staff to track children's progress and identify any gaps in learning. She follows robust recruitment and vetting procedures to check that staff are suitable to work with children. The manager forms close relationships with other professionals, they meet regularly to share information and practice. She also uses ideas and suggestions from parents to self evaluate the provision and plan towards future improvements effectively. They have strong relationships with parents, inviting them to regular meetings to share information about children's progress. This helps to provide continuity in their learning between the pre-school and at home.

## Setting details

<b>Unique reference number</b>	EY242907
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	832924
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Come and Play Pre-School Committee
<b>Date of previous inspection</b>	14 July 2011
<b>Telephone number</b>	01494 814606

Come and Play Pre-School registered in 2003. It operates from the Methodist Church Hall in Hazlemere, in Buckinghamshire. The pre-school opens five days a week during school term times. On Mondays, sessions are between 9.15am to 12.15pm, Tuesday and Thursday sessions are between 9.15am to 2.45pm and Wednesdays and Fridays are between 9.15am to 1.15pm. There are six staff working with the children, of whom five have appropriate childcare qualifications.

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