

Ermington Pre School

Ermington Primary School, School Road, Ermington, Ivybridge, Devon, PL21 9NH



Inspection date

13 May 2015

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have access to a wide range of educational opportunities. This means children learn through fun and exciting play.
- Staff extend children's learning through good quality questioning, enabling them to develop their thinking skills.
- Staff prepare children for the next stage of their learning by regularly liaising with the local primary school.
- Staff understand safeguarding procedures, helping to keep children safe from harm.
- Partnerships with parents are strong; this helps staff to meet children's individual needs.

It is not yet outstanding because:

- Staff do not provide sufficient mathematical activities outdoors; this reduces opportunities for children who learn best outside to extend their ideas and activities.
- There are few images of diversity or planned activities to extend children's understanding of difference. Therefore, children are not fully learning about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to enhance and challenge children's mathematical learning outside
- provide more resources and opportunities for children to see positive images of diversity to help them learn about the world around them.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector took into account the views of parents, children and staff through discussions and questionnaires.
- The inspector sampled a range of documentation including policies on recruitment, safeguarding and the self-evaluation process.
- The inspector looked at planning, observations and assessment records.

Inspector

Joanne Steward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a large selection of activities. They are motivated to learn and choose resources independently. For example, a group of boys enjoyed painting pictures and using cotton wool to make sheep, following a recent trip to the farm. This helped children extend their ideas from previous experiences. Children are encouraged to count indoors through play, during story time and on the large abacus. Staff have a good understanding of children's individual needs by gaining lots of information from parents. This helps staff plan specific activities and make accurate assessments of children's development. All children are making good progress. An effective key-person system ensures individual children's progress and needs are monitored precisely.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm and welcoming atmosphere and promote children's independence. For example, children find their name card when they arrive and place it in the welcome box upon arrival. Staff are positive role models and children learn by example. Behaviour is very good and children are aware of the rules and boundaries set, and adhere to them. Children routinely wash their hands and have regular access to the outside area, promoting healthy lifestyles. Staff work closely with parents so that children have nutritious packed lunches or cooked meals from the local school. Staff attend first-aid and safeguarding training and ensure two members of staff are always outside to supervise the children. This means staff have a secure understanding of how to keep children safe. Relationships are extremely positive and children enjoy the comfort of staff cuddles. This shows children have strong attachments to their key person.

The effectiveness of the leadership and management of the early years provision is good

The team's drive for improvement is clearly evident. Staff strive to enhance their own professional knowledge as well as improving outcomes for children by frequently attending training. Staff are clear on areas to improve. They recently attended a physical development course to help groups of children to express their feelings using large movements in the outside area. Staff supervision is carried out to review job roles, ensure all staff understand their responsibilities and improve practice. Staff ensure children are ready for school by making arrangements to visit the reception class before they start. This helps children feel safe and secure in their new environment. Staff understand the requirements of the Early Years Foundation Stage and help children make good progress in their learning.

Setting details

Unique reference number	EY368891
Local authority	Devon
Inspection number	835564
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	50
Name of provider	Ermington Pre-School Unit Committee
Date of previous inspection	11 January 2012
Telephone number	01548 831 017

Ermington Pre School registered 2008 and operates from self-contained premises within the school grounds. The pre-school receives funding for children aged two-, three- and four-years-old. The pre-school operates each weekday from 8.45am until 3.15pm during term time. The pre-school is managed by a voluntary committee which employs six members of staff. The manager and deputy hold a Level 6 qualification and four members of staff hold a qualification at Level 3.

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