

Lilac Bush Nursery

The Barracks, Tigers Road, WIGSTON, Leicestershire, LE18 4WS



Inspection date

13 May 2015

Previous inspection date

20 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good throughout the nursery. Consequently, all children are making good progress from their starting points towards the early learning goals.
- Staff have a good understanding of safeguarding procedures and know how to identify and report concerns they may have about children in their care.
- The thoughtful organisation of the outdoor environment and the varied range of resources encourage children to explore and investigate. This helps them to gain independence in their learning.
- Staff know the children well and form strong bonds with each one. This means children are happy and confident in the nursery and develop a sense of security in their surroundings.
- Children follow good hygiene routines. They enjoy healthy snacks and participate in regular physical exercise, which promotes their good health.

It is not yet outstanding because:

- Children do not always develop their concentration and attention skills during group activities as sometimes the group is too large.
- Leaders robustly monitor the progress of individual children, but not groups of children, to further identify where they require more support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote further opportunities for children to develop their concentration and attention skills during focused group times
- build on the good arrangements for monitoring individual children's progress by also monitoring groups of children, to further identify any variations and gaps in teaching and learning.

Inspection activities

- The inspector observed activities in the playrooms and outdoor area.
- The inspector completed joint observations with the manager.
- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff working within the setting, and a range of other documentation.
- The inspector also took account of the views of parents spoken to on the day of inspection.

Inspector

Lianne McElvaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff team has a secure understanding of the learning and development requirements. Staff understand how young children learn and provide appropriate activities, such as providing an extensive range of sensory play for babies. They gain information about children's starting points and interests, monitor their progress and clearly identify their next steps in learning. As a result, all children make good progress in their learning, including those with special educational needs and/or disabilities. Children enjoy using a computer programme to develop their early writing and mark-making skills. They independently use a touch screen to create pictures and marks. Staff engage children in purposeful conversations, skilfully using questions to encourage children to become confident communicators. This support children to gain the skills needed for school. For example, staff use questions effectively to enable children to decide what colour to paint the play house. Adult-focused activities generally engage the children and support their learning well. However, some children find it hard to focus their attention, participate and concentrate during whole group sessions. This is because during singing, baking and story time the group is too large.

The contribution of the early years provision to the well-being of children is good

The staff team knows their children well and offers comfort and support to children when needed. As a result, children feel secure and form strong attachments with their peers and other adults. The settling-in process is very flexible, meeting the needs of children and families. Staff use consistent care routines, enabling children to learn about good hygiene and healthy living. Children enjoy physical play outside where they learn to do things safely. Staff offer healthy and nutritious food and drinks, promoting children's good physical well-being. Staff are skilful role models, promoting good manners and helping children to develop self-help skills. Staff manage behaviour well, helping children to learn about acceptable boundaries. As a result, children develop positive attitudes and key skills in readiness for their next stage in learning.

The effectiveness of the leadership and management of the early years provision is good

The management team has a thorough understanding of their responsibilities and implement a range of policies and procedures to support their work. Leaders regularly review individual children's learning and development. However, this work does not yet extend to looking at how well different groups of children are progressing. Management and staff are reflective and continually strive to improve outcomes for children. They check on the quality of what they do and take steps to make things better. Their enthusiasm and commitment to raising standards has resulted in successful improvement to the teaching, learning and management of the provision. Appraisals and supervisions take place and staff have good opportunities to attend training. As a result, children benefit from staff's knowledge and their needs are effectively met.

Setting details

Unique reference number	EY443589
Local authority	Leicestershire
Inspection number	1010984
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	75
Number of children on roll	91
Name of provider	Bush Babies Children's Nurseries Ltd
Date of previous inspection	20 February 2014
Telephone number	01163193806

Lilac Bush Nursery was registered in 2012. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and one is unqualified. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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