

Childminder Report

Inspection date

18 May 2015

Previous inspection date

12 February 2009

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a good understanding of a range of different teaching strategies which she will use to promote the learning and development of children of all ages. Resources are well organised to ensure children will be able to be independent in selecting toys and in following their own play ideas.
- The childminder knows how to observe and assess children's learning. She knows how to provide a range of adult-led and child-initiated activities that children enjoy and that promote a suitable level of challenge. She knows how to establish what children can do on entry, to inform planning, and how to track children's progress from their starting points.
- The childminder has effective methods for engaging parents. She recognises the importance of finding out about individual children's care routines. She intends to plan settling-in procedures that are sufficiently flexible to help children feel secure.
- The childminder understands how to promote children's awareness of their own health and well-being, including their understanding of healthy eating and good hygiene practices.
- The childminder understands the importance of sharing with parents, detailed and comprehensive records about all aspects of the provision. Safeguarding policies and risk assessments are in place.
- The childminder shows a strong understanding of the importance of working closely in partnership with parents, other early settings or professionals involved in the care and learning of children.
- The childminder demonstrates a strong commitment to continuous improvement. She knows how to reflect on her strengths and identify areas for improvement. She understands the importance of maintaining her skills and knowledge through regular and relevant training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector toured the areas of the premises where childcare will be provided.
- The inspector and the childminder discussed and looked at toys, books, resources and equipment that will be used when caring for children.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at policies and documents the childminder will use when caring for children and discussed her self-evaluation and improvement plans.
- The inspector checked evidence of training and suitability of the childminder and other adults in the household.

Inspector

Sharon Hennam-Dale

Setting details

Unique reference number	311976
Local authority	Tameside
Inspection number	868060
Type of provision	Childminder
Registration category	Childminder
Age range of children	5 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	12 February 2009
Telephone number	

The childminder was registered in 1984 and lives in the Stalybridge area of Tameside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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