

Childminder Report

Inspection date

7 May 2015

Previous inspection date

18 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children have a fantastic time with the childminder because they are happy, busy and continually engaged in their thoughts and activities. They make decisions about their learning and confidently explain their ideas.
- The childminder makes excellent use of space and resources to give children a stimulating and engaging environment, full of rich and varied opportunities to play and learn.
- The childminder uses superb interactions, conversations and activities to consolidate and build on children's learning and well-being.
- Partnerships with parents are excellent. The childminder and parents share a wealth of detailed information and work very closely together to support children's learning exceedingly well.
- The childminder cherishes each child, promotes respect and has high expectations. As a result, children are self-assured, confident and exceptionally well behaved.
- Children make excellent progress because the childminder has a strong knowledge of each child's current needs and focuses precisely on supporting them.
- The childminder understands how to keep children safe from harm. She helps children learn to be independent, to challenge themselves and to keep themselves safe.
- The childminder is inspiring, highly motivated and passionate about her job. She continually reflects and works to achieve the best for all children within her own setting and the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the activity information shared with parents, to help them to extend even further the enjoyment and effectiveness of children's learning at home, for example, by improving the information for the new phonics activities, so that parents can easily understand how to make every activity enjoyable.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the members of the household and the childminder's qualifications.
- The inspector took account of the views of parents from information in children's records and the childminder's own survey.

Inspector

Sara Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is an enthusiastic and highly skilled educator. She motivates children very well, so they have lots of ideas and are keen to learn. Children listen to her attentively and participate eagerly as they enjoy an animated story and music session with her. Children who speak English as an additional language make excellent progress, particularly with their communication skills. The childminder provides first-class support for them, for example, by learning lots of first words in their home languages. Children enjoy rich opportunities in all areas of learning and are very well prepared for the next stage in their learning and school. The childminder has recently introduced new activities to promote children's understanding of letters and sounds, as a result they have made rapid progress in this area. The activities work very effectively in the setting, but, at times this is not reflected at home. This is because the information provided by the childminder is occasionally not clear enough to help parents extend children's learning and enjoyment even more.

The contribution of the early years provision to the well-being of children is outstanding

Children are very settled and happy in the childminder's home. They enjoy each other's company and play very well together. For example, they share toys and spontaneously say 'thank you' to each other. This is because the childminder supports their behaviour and self-esteem exceedingly well. Children are developing the confidence and skills to support them very well when they move onto school. They enjoy outings to local groups and parks, which provide different opportunities to socialise and exercise. The childminder respects children's opinions and involves them in decisions. For example, they design the healthy lunch menu together. The childminder keeps children who have food allergies safe because she prepares all the meals herself. She provides clear information to parents and buys special ingredients, so that children can all enjoy their favourite meals together.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is extremely thorough and very dedicated to her job. She maintains a strong, very up-to-date understanding of regulations, guidance and good practice, which contributes to the outstanding quality of the setting. The childminder has robust safeguarding knowledge. She is alert to potential risks and manages them well. The childminder has an assistant who provides support in an emergency. She understands how to work with him to ensure children's safety and continuity of care. The childminder is well qualified and undertakes a broad range of training to improve the high quality of her teaching even further. The childminder skilfully evaluates her activities and provision, to identify where further improvements can be made. She monitors children's progress closely to ensure they are all developing well and to check the impact of recent initiatives. The childminder has high standards and expectations for children, which drive her to continue to improve. She promotes strong practice in her community through her partnership working with other professionals.

Setting details

Unique reference number	EY389092
Local authority	Wigan
Inspection number	859164
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	18 May 2009
Telephone number	

The childminder was registered in 2009 and lives in Tyldesley. She operates all year round from 8am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language. She provides funded early education for three- and four-year-old children. The childminder holds an appropriate childcare qualification at level 4 and occasionally, works with an assistant who provides emergency cover.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

