

Outer School

Kirton in Lindsey Primary School, 22 Cornwall Street, Kirton Lindsey,
GAINSBOROUGH, Lincolnshire, DN21 4EH



Inspection date

13 May 2015

Previous inspection date

1 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy the time they spend in the club. They have so much fun taking part in all of the activities that they often do not want to go home. The experiences children get at the club significantly enhance their lives at home and school.
- Everyone is fully included in the club. The manager, staff team and committee embrace the opportunities that partnership working provide. They work in close conjunction with parents, school staff, children's centre staff, local authority advisors and members of the community. These partnerships considerably enhance outcomes for children.
- Staff demonstrate an expert knowledge of play work and how to support children's development. They are skilled practitioners, who know when to involve themselves with children's play and exploration and when to stand back. As a result, children make rapid progress in their learning.
- The manager, staff team and committee work extremely closely together and are very good at identifying areas for improvement. The comprehensive development plan ensures the quality of the club constantly improves.
- The environment in the club is so warm and welcoming to all. The walls are adorned with children's art work, photographs of children's activities and a wealth of information for parents.
- Safeguarding is given utmost priority. Staff are well trained and knowledgeable about their roles and responsibilities regarding child protection. The environment is very safe due to the thorough risk assessments completed and staff's vigilance.
- The manager and deputy manager are inspirational leaders. They are dedicated to providing an exceptionally high-quality service to the children and families they serve. They do not allow any obstacle to get in their way and are proactive in finding solutions to any problems they encounter.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent partnerships already in place, for example, by involving parents and members of the local community further in activities to enrich children's experiences to the highest level.

Inspection activities

- The inspector observed activities in the main club room and outside.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector had a meeting with the chairperson of the committee.
- The inspector looked at a range of records including children's details, learning information, written policies, self-evaluation form and a selection of other documents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to the parents to take their views into consideration.

Inspector

Clare Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children attending this club receive a high-quality play and learning experience. These fully compliment the education and experiences they receive at school and home. Their learning and development is promoted exceptionally well through the vast range of activities on offer. For example, children become immersed in imaginative role play outside as they build dens and create structures with crates. They conduct scientific experiments with water and learn how to plant carrots. Children enjoy knitting and many other creative activities. Staff are very good at working in partnership with parents and others for the benefit of children. Nevertheless, they have recognised they could extend this is even further. For example, staff have considered building on children's fascination with plants by inviting gardening experts to share their expertise with the children.

The contribution of the early years provision to the well-being of children is outstanding

Children display high levels of confidence and self-esteem and their personal, social and emotional development is fostered exceptionally well. They independently access the resources of their choice and play harmoniously together throughout the session. Children's behaviour is excellent. They benefit hugely from staff's positive examples of kindness and consideration for others. Children's health and safety is taken very seriously. The manager has implemented rigorous changes in the kitchen to meet new requirements around allergens in foods. The ingredients of all food provided to children are scrutinised for allergens and information provided to staff and parents. Children's physical development is promoted very well. They have daily opportunities for physical activity both indoors and outdoors. This is enhanced further through extra activities that staff arrange, such as a martial arts expert running a session for the children.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership is inspirational, resulting in high-quality practice that is worthy of dissemination to other out-of-school settings. Recruitment procedures are robust and ensure all staff and committee members are suitable to work with children. The manager, staff and committee work very hard to provide outstanding care and learning to children. They deserve to be proud of their achievements. Self-evaluation is highly effective in identifying areas for improvement. The manager, staff team and committee are constantly reflecting on their practice and researching new and innovative ways to do things. They regularly review the already excellent systems and provision they have to see how these could be improved even further. They are their own harshest critics and this results in an exceptionally high-quality club where children and adults thrive.

Setting details

Unique reference number	EY348670
Local authority	North Lincolnshire
Inspection number	863235
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	28
Number of children on roll	92
Name of provider	Outer School Ltd
Date of previous inspection	1 February 2010
Telephone number	01652 6648 778

Outer School was registered in 2007 and operates from Kirton Lindsey Children's Centre on the school site of Kirton Lindsey Primary School in Kirton Lindsey, Gainsborough, North Lincolnshire. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during school term time only. Sessions are from 7.30 am until 9am and from 3.30pm until 5.30pm.

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