

Miss Daisy's Nursery School

St. Lukes Church Crypt, Sydney Street, LONDON, SW3 6NH



Inspection date

14 May 2015

Previous inspection date

9 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff highly value each child and celebrate their achievements, large and small. This means that children are extremely confident, self-motivated and very keen learners.
- Staff teach children how to be healthy in exceptional ways. For instance, they use a working model of a cow, which the children milk and discuss the nutritional value of milk. Children say, 'Milk makes you strong and gives you energy', which shows their excellent knowledge of nutrition. Staff discuss the benefits and importance of eating vegetables and make healthy food wraps with the children.
- The manager monitors the nursery effectively to evaluate practice and set clear goals for improvement, such as to develop more opportunities for children to be independent. She has direct access to the online assessments of children's progress and planning by staff, which she checks regularly for quality standards.
- The manager carries out regular observations of staff, and staff observe each other to learn from each other's practice. This provides useful feedback to improve practice.
- Children make good progress in this highly organised nursery. Staff carry out regular, good-quality assessments of children, which they use effectively to plan children's next steps for learning. This results in suitably challenging activities that cover all areas of learning and meet children's needs well.

It is not yet outstanding because:

- Although staff provide a writing area, this is not fully used by children and opportunities for children to practise their writing skills in play situations, for example in the home corner, is not fully developed.
- Although staff provide some materials for children to use creatively, this is not fully developed to enable them to explore a wide range of materials independently and creatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's early writing opportunities further during play situations
- provide more different materials and textures for children to experience and explore creatively.

Inspection activities

- The inspector carried out a joint observation with the manager of an adult-led activity.
- The inspector observed interaction between staff and the children.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children, and took their views into consideration for inspection purposes.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff promote children's counting well by asking them how many chairs are around the table. They extend children's simple calculation skills by asking how many would be left if one was taken away. Staff capture children's interest in books by telling stories using puppets. Children operate simple technology using programmable toys. Staff teach children how things grow. They plant beans with them and discuss the need for water, light and soil. Children learn valuable skills for later use in school. Staff teach them to recognise their written names and to learn letter names and sounds using games and activities. As a result, children have good early literacy skills. Staff teach children to take turns to speak and listen during group discussion times.

The contribution of the early years provision to the well-being of children is outstanding

Staff have an excellent knowledge of children's personalities and skills. They build strong, nurturing relationships with them, which means children feel very secure. Staff teach children to take responsibility for small tasks, helping them to be very independent, for example, dressing themselves for outdoor play. Children serve food to each other at snack time, pour their own drinks, scrape their bowls and clean their mats after use. Staff teach children excellent personal care routines and children show very good knowledge of the need for cleanliness. Staff promote children's physical development exceptionally well. Visiting teachers provide sport, music and movement, and dance sessions, which successfully extend and challenge children's physical skills. Staff teach children excellent healthy habits and ensure that they play outdoors daily. Children show a very good awareness of how to be safe. They handle tools and materials in safe ways, walk indoors to avoid accidents, and take part in regular fire drills, helping them to learn emergency procedures.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of the regulatory requirements and prioritises children's safety. She completes robust background checks to assess staff suitability. A video electronic intercom entry and visitors' book mean that staff can monitor who is in the building to promote children's safety. All staff have completed safeguarding training and know procedures to follow should they be concerned about a child's welfare. The manager provides good staff supervision and performance reviews. Staff attend regular training, for example, to better support boys' progress, which has led to more outdoor play and increased learning opportunities. Staff work well with parents to keep them informed of their children's progress and offer effective ways for them to support children's learning at home. Staff have good links with local schools to help children who move to school.

Setting details

Unique reference number	EY401950
Local authority	Kensington & Chelsea
Inspection number	831140
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	41
Number of children on roll	40
Name of provider	Daisy Harrison
Date of previous inspection	9 June 2010
Telephone number	02077305797

Miss Daisy's Nursery School is one of a chain of three privately owned nursery schools. The nursery school registered in 2009. They operate from a church crypt in Chelsea, in the London Borough of Kensington and Chelsea. The nursery school is open from 8.45am, closes at 12 noon for children under three years of age, and runs until 3pm for older children on Mondays, Tuesdays and Thursdays. The nursery school is open during school term times only. The nursery school employs eight members of staff, seven of whom hold appropriate early years qualifications. The manager holds a degree in early years studies.

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