

# Childminder Report

**Inspection date**

19 May 2015

Previous inspection date

27 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder is confident in her teaching and provides a broad range of easily accessible activities and resources that stimulate children's interests and meet their individual learning needs well. As a result, all children make good progress.
- The childminder encourages children to share, take turns and be kind to one another. This means that children play cooperatively, behave well, and understand what is expected of them.
- Partnerships with parents are strong. The childminder has developed effective two-way communication practices which promote a shared approach to children's care and learning.
- The childminder uses self-evaluation effectively to monitor the service she provides and to identify strengths and weaknesses in the quality of the provision. As a result, she has clear action plans in place to continually improve her provision to benefit the children who attend.

**It is not yet outstanding because:**

- The childminder misses some opportunities to reinforce children's understanding of weight, measurement and quantity during activities and daily routines.
- On occasions, the childminder does not extend children's personal independence skills by teaching them to carry out small self-care tasks for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to develop their mathematical skills further, for example, by developing children's understanding of weight, measurement and quantity during daily routines and activities
- enhance children's personal skills further by teaching children the importance of learning to take responsibility for all developmentally appropriate self-care tasks.

### Inspection activities

- The inspector observed activities in the downstairs play areas and outdoors.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding procedures, qualifications and training certificates, self-evaluation, and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parents' written views provided on the day.

### Inspector

Julie Swann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder observes and monitors children's progress as they play. She tracks their development regularly to plan effectively for the next steps in their learning. This supports children's learning so that they make good progress from their starting points. The childminder promotes children's communication and language skills well. For example, children eagerly sang songs and rhymes, and responded well to encouragement to respond to questions when reading from a storybook. The childminder engages children's interest and enhances their learning by using puppets and other objects to make the stories and songs come alive. All of this supports their readiness for school. The childminder encourages some aspects of children's mathematical development well, providing them with opportunities to count and learn about shapes. However, she does not always extend this learning by using opportunities that arise during activities, such as water play, to enhance children's understanding of weight, measurement and quantity.

### **The contribution of the early years provision to the well-being of children is good**

Children have developed good attachments with the childminder and settle well in her care. As a result, children gain confidence, have a sense of belonging and behave well. They showed that they felt safe as they snuggled in for cuddles and included the childminder in their play. Children follow good hygiene procedures; for example, they washed their hands at appropriate times during the day. However, the childminder does not always teach children to extend these skills by encouraging them to undertake other small personal care tasks, such as wiping their own noses. The childminder promotes children's physical development effectively. For example, children enjoyed playing actively in the garden where they used a good selection of outdoor equipment, and also engaged in less physical activity such as observing the change in tadpoles and watering flowers.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a clear understanding of how to keep children protected and who to contact if any concerns arise about a child in her care. This helps to ensure children's ongoing safety. The childminder monitors children's learning effectively to ensure that outcomes for children are continually improving. She accesses relevant training, for example, to learn how to use dolls to help children understand that people have different characteristics. Such training develops the childminder's knowledge and skills further to improve her practice for the benefit of the children who attend her setting. The childminder works well with parents and other early years providers to support children's learning. For example, she holds regular discussions with reception class teachers to obtain information about the activities they provide, to ensure that children who attend more than one setting continue to make good progress.

## Setting details

<b>Unique reference number</b>	161723
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	846784
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 May 2009
<b>Telephone number</b>	

The childminder registered in 1996 and lives in Chippenham, Wiltshire. The setting is open from 7am to 6.30pm all year round with the exception of family holidays.

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