

Childminder Report



Inspection date	19 May 2015
Previous inspection date	28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works with parents to support children's development needs, such as toilet training. This joint approach helps to promote children's well-being effectively.
- Children are happy and confident within the childminder's home and they remain focused during activities that help them to learn.
- The childminder provides regular opportunities for children to go outside, which helps to keep them healthy and promotes their physical development.
- The childminder shares information with parents, including relevant policies and procedures, and this contributes to meeting the needs of the children.
- The childminder attends regular training in order to improve the quality of teaching. Therefore, children make good progress.

It is not yet outstanding because:

- Occasionally, the childminder does not fully extend children's learning through effective interactions as they play. Therefore, she does not fully encourage children to think, or solve problems at such times.
- The childminder does not maximise opportunities to extend children's independence during everyday routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning further, through effective interactions that encourage them to think and solve problems, as they explore and play
- extend children's personal independence skills during everyday routines so that they learn how to do things for themselves in readiness for school.

Inspection activities

- The inspector spoke with the childminder, at appropriate times throughout the inspection, about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home and garden.
- The inspector sampled the documents that the childminder uses to support her practices, including relevant policies, consent forms, daily registers and children's development records.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. She implements effective systems for monitoring children's progress through observations and parental feedback. Therefore, she is confident in planning next steps in learning for children. The childminder's home is welcoming and inviting to children because she ensures that toys and resources are easily available to them. The childminder plans local trips for children to ensure they have the opportunity to develop their social skills in preparation for their next stages of learning. She provides them with good opportunities to engage in art and craft activities, such as cutting out shapes or gluing with paper and stickers. Therefore, she promotes their creative skills well.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in their environment which shows that the childminder takes time to get to know the children. She gathers relevant information about children's individual needs and starting points. As a result, children develop good personal, social and emotional skills. The childminder provides children with healthy and nutritious meals and snacks and she promotes their growing awareness of healthy lifestyles. She provides good opportunities for them to engage in physical play. For example, they are confident in climbing on equipment to use the slide. The children show self-control during activities because they stay focused and are willing to have a go at new experiences. The childminder works in partnership with parents to help children make progress towards the next stages of their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder ensures that she promotes children's safety very well. She uses regular daily activities to teach children about being safe around the home. For example, she teaches them about using scissors safely during craft activities. The childminder completes regular risk assessments to ensure children can play safely. She has a good knowledge of safeguarding procedures and how she would refer any concerns about a child in her care. The childminder is committed to improving the quality of the provision and her professional development. For example, she is attending a special educational needs training course to further develop her skills to support children.

Setting details

Unique reference number	EY409175
Local authority	Essex
Inspection number	816328
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	28 March 2011
Telephone number	

The childminder registered in 2010. She lives in Buckhurst Hill, in Epping Forest, Essex. She operates each weekday, from 8am to 6pm, throughout most of the year.

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