

St John's Church Playgroup

St. Johns Church, Danson Lane, Welling, Kent, DA16 2BQ



Inspection date

23 March 2015

Previous inspection date

22 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because staff provide a range of resources and activities that encourage children to be creative and solve problems.
- The management team fully understand their roles and responsibilities to fulfil the requirements of the Early Years Foundation Stage. This includes safeguarding children in line with the procedures of the Local Safeguarding Children's board.
- Staff interactions with children are always positive. This means that children are confident and form good relationships with staff.
- Staff prepare children well for the next stage of learning, such as school. Staff plan targeted learning experiences for older children to help them learn about the sounds letters make, mathematics, and language skills.
- Staff have established effective partnerships with external organisations to identify and support children with additional needs.
- Children are encouraged to eat healthy snacks. This promotes good nutrition and eating habits.

It is not yet outstanding because:

- Staff do not always check that resources, such as the computer, are set up correctly in order for children to listen and see what is happening.
- Staff do not consistently arrange the books in the book corner to look inviting and to interest and encourage children to sit quietly and look at books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's interest and engagement when using computer based games by turning on the sound to enable them to hear and follow instructions
- improve the book area to encourage children to sit and read books.

Inspection activities

- The inspector spoke to staff about children's progress and welfare.
- The inspector observed staff interacting with children.
- The inspector conducted a joint observation with the manager.
- The inspector viewed the parts of the premises used for childcare.
- The inspector spoke to parents and reviewed written parent feedback regarding their views on the quality of the provision.

Inspector

Sama Saheed

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's learning and development well because they understand how children learn. For example, during story time staff teach children about the significance of religious celebrations and use simple language to enrich children's understanding. Staff make good use of effective planning systems to support children's learning. For example, staff have regular meetings to discuss children's progress and next steps in learning. As a result, all children make rapid progress against their starting points. Children show a keen interest in technology. However, on occasions, staff do not always check that the sound is turned on the computer to enable children to fully engage in the activity. In addition, the book area does not always look inviting to children to encourage them to choose and read a book.

The contribution of the early years provision to the well-being of children is good

The well-established key worker system results in children being happy, confident, and secure with staff. Children regularly approach staff to involve them in their play or ask for support. Staff are caring, friendly and speak in a warm tone that helps children to feel settled. Children behave well because staff teach them about being kind and respectful to one another. Therefore, children learn how to share and negotiate resources and swiftly apologise if they upset each other. Children develop healthy lifestyles as they enjoy unlimited outdoor play, which promotes their physical fitness. Staff are dedicated to keeping children safe as they conduct daily risk assessments to promote children's well-being.

The effectiveness of the leadership and management of the early years provision is good

The management team has developed strong and successful partnerships with parents. Parents contribute to their children's assessment files. They also give feedback on the quality of the provision via surveys. Positive feedback from parents informs the robust self-evaluation process and enables the management team to plan and drive through improvements for children. The management team support staff through appraisals, regular support and supervision to ensure that all staff are appropriately trained and qualified. This impacts positively on learning outcomes for children, because staff develop good questioning techniques and improved interactions with children.

Setting details

Unique reference number	115370
Local authority	Bexley
Inspection number	846081
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	37
Name of provider	Rochester Diocesan Society and Board of Finance
Date of previous inspection	22 January 2009
Telephone number	0208 3031107

St John's Church Playgroup registered in 1992. The playgroup is a voluntary organisation and operates from St John's Church Hall, Welling. The playgroup is open Monday to Friday, from 9am to 12pm, term time only. There are six members of staff, all of whom hold relevant childcare qualifications, including a manager who holds Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
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