

# Schools Out Cool Club

Glenfall Cp School, Glenfall Way, Charlton Kings, CHELTENHAM, Gloucestershire,  
GL52 6XZ



## Inspection date

18 May 2015

Previous inspection date

5 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff know the children well and plan activities based on children's interests and starting points. They track their achievements and use this information to check that all children make good progress.
- Children's behaviour is very good as staff praise children and set clear boundaries. Older children are very positive role models to younger children, playing alongside them and ensuring that they are involved. This creates a welcoming and inclusive environment for all children.
- Staff interact well with children. They play alongside children and know how to engage children in purposeful play, which supports their learning at school.
- Staff have a robust knowledge of safeguarding through attending training courses. This helps to ensure that children are safeguarded and protected.
- Partnerships with parents and the school are good. Staff effectively share information about children, which provides continuity for children's care, behaviour and learning needs.
- The staff ensure children are safe as they complete rigorous risk assessments.

### It is not yet outstanding because:

- Staff do not always present the outdoor toys and materials as well as they could to fully entice and extend children's outdoor play.
- Occasionally, the noise level at snack time is a little too high as children wait for their friends to finish eating before they can play.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- make the most of the outdoor area to enable children to easily choose from a range of activities which extend all areas of their play
- review the snack time routine to help keep appropriate noise levels to fully promote children's listening skills.

## **Inspection activities**

- The inspector observed children and staff in all parts of the provision.
- A range of documents were inspected, including evidence of staff suitability, training, policies, procedures and risk assessments.
- The inspector took into account the views of children, staff and parents spoken to on the day.
- The inspector discussed the club's self-evaluation.

### **Inspector**

Victoria Weir

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

All staff have suitable childcare qualifications and experience which gives them a good understanding of how to support children's learning. Staff plan engaging activities based on children's interests and their learning in school. As a result, children are motivated and experience good continuity between their experiences at the club and school. For example, as they cared for eggs which hatched in school, they created models of these eggs and talked about the growth of chicks. The staff provide many opportunities for children to consolidate mathematics and literacy skills they learn in school. For example, they play board games, solving problems by counting, and make cards for family members. This effectively helps prepare children for the next stage in their learning. Staff promote children's communication skills well as they build children's conversations, ask challenging questions and teach children new words. For example, children learnt to use the word 'prescription' as they pretended to look after sick animals.

### **The contribution of the early years provision to the well-being of children is good**

Staff develop supportive relationships with children. Younger children benefit from a vigilant key person who tailors their care and experiences and provides comfort if needed. As a result, children are confident to explore and express their needs or preferences. Staff support children to form good relationships with each other, resulting in children who are considerate of each other's needs. Praise and encouragement help to build children's cooperative skills and self-esteem. Staff talk to teachers at school and pass on any required information to parents. This helps to make the move from school to the club very positive for children. Staff fully promote children's independence throughout all the activities they experience, including preparing their own snack, managing their personal care needs and providing an environment that promotes their self-selection of activities.

### **The effectiveness of the leadership and management of the early years provision is good**

The dedicated manager and staff have a good knowledge and understanding of safeguarding and child protection. Strong recruitment and vetting procedures ensure that all staff are suitable to work with children. The manager regularly monitors the quality of staff interactions and practice by conducting observations and organising staff meetings and supervision. The manager identifies appropriate training and support for their professional development. This has a positive impact on children's experiences. For example, training means that staff are consistent in their approach to promoting good behaviour. Checks on children's progress and strong partnerships with parents and school help all children to succeed. Self-evaluation is effective as it includes the views of parents and children and reflects current strengths and areas for improvement.

## Setting details

<b>Unique reference number</b>	EY422928
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	822966
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Valerie Willis-Lea
<b>Date of previous inspection</b>	5 January 2012
<b>Telephone number</b>	07974 207759

The privately owned Schools Out Cool Club registered with Ofsted in 1990. The club operates from Glenfall County Primary School, in the Charlton Kings area of Cheltenham, Gloucestershire. The club employs five staff to work directly with the children. All staff hold relevant childcare qualifications. The club is open daily, during term time, from 3.15pm to 6pm.

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