

Southfield Park After School Club



Southfield Park Primary School, Long Grove Road, EPSOM, Surrey, KT19 8TF

Inspection date	18 May 2015
Previous inspection date	16 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff make observations and assessments of children so they have a better understanding of meeting their needs and following their interests. This means children continue to make good progress.
- Staff use a picture snack chart so children can choose what they want for snack. Snack is varied and healthy, promoting children's well-being.
- Staff promote children's independence and encourage children to help plan the environment through a picture poster board. Children look through a file for the photo of the activity they would like to play with and stick this on the board so staff can make these activities available for children to play with.

It is not yet outstanding because:

- Staff do not regularly encourage parents to contribute their knowledge of their child's changing interests, to enable them to be more involved in their child's time and experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the involvement of parents by asking for their contributions about their child's interests.

Inspection activities

- The inspector reviewed a sample of policies and procedures.
- The inspector discussed safeguarding with staff.
- The inspector observed and spoke to children, both indoors and outdoors.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children play happily in the setting. Children are kept interested and challenged because a wide variety of resources are accessible, both indoors and outdoors. For example, during the inspection, children made a den out of clothes horses, pegs and material. Children had to develop their problem-solving skills, social skills, imaginations and understanding of the world to build the den together. Staff plan activities, such as cooking, which help children to develop good physical, listening and communication skills, and promote turn taking. This means that children benefit from an environment that encourages them to participate in all areas of learning and children make good progress. Parents feel that their children are intellectually stimulated and they are happy with the daily feedback they get from staff.

The contribution of the early years provision to the well-being of children is good

Children are confident and independent. Staff closely supervise children. Children know who to turn to for help and because of this they are settled and happy. They engage independently in play because they feel safe. Staff have a good understanding of safeguarding and an effective child protection procedure is implemented and regularly updated. This means that children are well protected. Children spend most of their time in the outdoor area, promoting physical exercise and their general well-being. For example, children play with tennis rackets and balls. Children enjoy hitting balls to each other and happily race after balls that go astray. Staff complete risk assessments daily to reduce the risk of hazards. As a result, children can play safely in the environment.

The effectiveness of the leadership and management of the early years provision is good

The manager employs highly qualified staff which means that they all have a good understanding of safeguarding and welfare and of the learning and development requirements. Staff receive training regularly to enhance their professional development. Consequently, staff are good role models and help all children to participate in activities. The manager follows good recruitment and induction procedures to ensure staff are suitable and have a good understanding of the expectations of the club. Managers regularly evaluate their practice and identify areas for improvement. They take into account the opinions of staff, children and parents to enhance their practice further.

Setting details

Unique reference number	EY410949
Local authority	Surrey
Inspection number	831885
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	11
Name of provider	Pallavi Ghanshyam Sawyer
Date of previous inspection	16 November 2010
Telephone number	07921147335

Southfield Park After School Club was registered in June 2010. It operates from Southfield Park Primary School in Epsom, Surrey. The club opens five days a week, during school term time, from 3pm to 6pm. All of the staff hold appropriate play work and/or early years qualifications.

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