

# Childminder Report

<b>Inspection date</b>	18 May 2015
Previous inspection date	20 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has good relationships with parents. She communicates children's progress well with them and they have good opportunities to share what they know about their children to her. Parents are happy with her service and state that they would recommend her to others.
- The childminder is highly nurturing and builds strong relationships with children. Therefore, children settle quickly when they first start and explore the environment confidently because they feel safe and secure.
- The childminder prepares children well with the skills they will need for their future learning, and eventual to school. She talks to them about what it will be like to go to school and takes them to visit new settings to help them become familiar with these new environments and people.
- The childminder has strong links with other professionals. She works closely with other childminders and has good relationships with pre-school staff and teachers from other local settings. Therefore, she knows how to seek advice and support to minimise gaps in children's development.

### It is not yet outstanding because:

- Although the childminder has books, paper and resources with which to make marks, these are not readily accessible to children where they play. For example, books are stored in a cupboard and not easily accessible to younger children, and mark making resources are not always available in the main play area that children use.
- The childminder does not consistently provide opportunities for children to extend their learning around technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve access to materials that support children's early reading and pre-writing skills, to further enrich their developing literacy skills
- make the most of opportunities for children to use technology, to further promote their learning.

### Inspection activities

- The inspector read parents' testimonials to gather their views.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage.
- The inspector observed children's play and the childminder's practice.
- The inspector toured the areas of the premises children use.
- The inspector sampled policies and documents.

### Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a range of educational programmes to support children's learning across all areas of learning and development. Therefore, children make good progress overall, and in some areas exceed developmental expectations. Children have regular opportunities to interact and build relationships with other children and adults. The childminder liaises well with other childminders and attends toddler groups with children to extend the experiences available to them. Children enjoy being creative, enjoy building tall towers and explore sensory materials. Outside they use bikes and scooters, water plants and crawl through tunnels. The childminder has high expectations of what the children can achieve. She is enthusiastic and motivates children to explore and learn. The quality of teaching is good. Children are constantly asked questions to extend their language and thinking skills. Assessments are thorough and, therefore, they effectively identify the progress children make and support planning for their further learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and relaxed. The childminder encourages them to tidy up toys and use their manners. Children behave well and happily play alongside each other. They enjoy playing with dinosaurs and dolls, and making sounds with wooden spoons to follow a rhythm. The childminder provides children with healthy meals and snacks. Fresh drinking water is available at all times. Children are keen to prepare their own sandwiches. The childminder varies the help she gives, depending on the capabilities of each child. She gives younger children more support with personal care routines, while older children are encouraged to put on their shoes and coats, and use cutlery to eat.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has good knowledge of child protection procedures and current training to help keep children safe. The environment and resources are constantly checked to make sure they remain suitable. Children practise fire evacuation drills regularly with the childminder to learn how to keep themselves safe. The childminder evaluates the activities she plans and invites parents to make changes and add their suggestions to support better outcomes for children. She follows children's interests and asks them what they want to do. The childminder effectively identifies training to improve her practice and, therefore, offers better opportunities for children. She has kept her training up to date and holds a relevant childcare qualification at Level 3.

## Setting details

<b>Unique reference number</b>	EY291420
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	837576
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 June 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Fleet, Hampshire. She operates Monday to Thursday, between 7.30am and 6pm. The childminder holds a relevant childcare qualification at Level 3.

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