

Hornsey Road Children Centre Pre-School



Sure Start Childrens Centre, 8 Tiltman Place, LONDON, N7 7EN

Inspection date

19 May 2015

Previous inspection date

15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good teaching skills and a good understanding of the Early Years Foundation Stage. They provide children with a range of interesting and stimulating resources and activities. This keeps children motivated to learn.
- Children are happy and have good relationships with staff, including their key person. This means that they settle quickly and are ready to learn.
- Staff establish clear routines and boundaries to help them develop a good understanding of what is expected of them and, consequently, behaviour is good.
- Staff have formed strong and effective partnerships with parents. This means that staff know children and their families well and can provide care that is tailored to their individual needs.
- Children are encouraged to be independent and, as a result, they are developing good self-care skills. This especially helps prepare older children well for their move on to school.
- Staff have a good knowledge and understanding of how to effectively safeguard children, and what to do if they have a concern about child protection issues.
- The management team demonstrates a strong commitment to continually improving the quality of the provision in order to enhance the learning and development outcomes for children.

It is not yet outstanding because:

- On occasion, staff do not fully encourage children to extend their thinking skills or predict what will happen during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to predict outcomes and solve problems during their play, to fully extend their learning.

Inspection activities

- The inspector observed activities in the pre-school as well as in the outside space.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager and nominated person.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documents, evidence of the suitability of staff and a range of policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding how children learn. They effectively use observations and assessments to identify children's next steps in learning. Planning covers all areas of learning and takes into account children's individual interests. This means that all children are motivated to learn and are ready for the next stage in their learning. Staff are effective at identifying those children with additional learning needs. Staff benefit from working alongside other professionals to put strategies in place to ensure that these children make progress relative to their starting points. For example, a speech and language therapist has supported staff to establish small groups to teach children new vocabulary. This has a positive impact on all children's learning. However, not all staff consistently encourage children to explore their ideas and predict what will happen during their play, to extend their learning further.

The contribution of the early years provision to the well-being of children is good

Staff visit all children and their families in their home before they start at the pre-school, and this helps children to settle. Staff gather information about each child from their parents so that their individual needs can be promptly met. They ask parents of children learning English as an additional language to provide words in their home language. This supports children's language development. Children are given healthy snacks and meals. Staff and children make a fruit smoothie together and this is used as an opportunity to teach children the importance of eating fruit and vegetables. Children are able to enjoy playing outside throughout the day and run around with a ball to get exercise. Staff give safety a high priority. The manager effectively monitors accidents and carries out risk assessments. Staff teach children about risk, for example, before they go to the local library staff talk about how to cross the road carefully so that they keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The highly qualified leadership team has a positive impact on children's learning outcomes. Management work closely with the local authority and staff to rigorously evaluate practice. This has supported them to meet previous recommendations and ensure ongoing improvements continue to be made. For example, maths and literacy were identified as areas of weakness, and additional resources and activities have been put in place to successfully address this. The manager has regular supervision meetings with staff and monitors their performance to identify their strengths and weaknesses. This helps to identify training needs that will benefit both staff and children. There is a robust recruitment process to employ suitable staff. Parents report that their children are happy at the pre-school and that staff share information with them to support learning at home.

Setting details

Unique reference number	EY437966
Local authority	Islington
Inspection number	984062
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	48
Number of children on roll	45
Name of provider	Family Action
Date of previous inspection	15 July 2014
Telephone number	020 75272005

Hornsey Road Children Centre Pre-School registered in 2011. The pre-school is situated in Finsbury Park, in the London Borough of Islington. It is open each weekday, from 8am to 6pm, for 48 weeks of the year. The pre-school is in receipt of funding for the provision of free early years education to children aged two, three and four. There are 14 members of staff, all of whom hold appropriate early years qualifications, including one with Qualified Teacher Status and three with degree level qualifications.

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