

Childminder Report

Inspection date

18 May 2015

Previous inspection date

25 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled in a homely and welcoming environment. They have strong attachments to the childminder, who is very caring and attentive to their needs.
- The childminder has a secure understanding of the safeguarding procedures to follow for reporting any issues that may be a cause for concern. She assesses risks in her home daily to minimise any hazards. Therefore, she promotes children's safety well.
- The childminder has positive relationships with parents. She informs them about all aspects of their children's development. This helps to promote continuity in children's care and education.
- The childminder provides healthy, nutritious snacks and meals that help to promote children's good health and meet their individual dietary needs.
- The childminder promotes children's learning well by monitoring and tracking their progress, and providing them with effective learning experiences. This means children make good progress in their learning.

It is not yet outstanding because:

- Children are not fully able to see the toys and resources available, so they are not easily able to make independent choices about what they play with.
- The childminder does not consistently provide opportunities for children to explore the differences between people, so she does not fully promote children's awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for all children to be able to easily identify and choose toys and resources, to help them make more independent choices in their play
- extend children's awareness of diversity through everyday resources and experiences so that they develop a good understanding of the differences between people.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities, and their development and progress.
- The inspector observed the childminder engaging in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation, including children's learning journals, records, and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a clear understanding of how children learn. She gathers information from parents on children's current achievements and interests when children first start. This helps her to plan a wide range of interesting activities for children, which provide the right levels of challenge. The childminder's ongoing observations and precise assessments of children's abilities help her to identify and plan for their next steps in learning. The quality of teaching is good. The childminder spends time playing with children to support their speaking and listening skills. Children develop their early language abilities, for example, as they learn animal names and sounds. The childminder reads to the children to encourage their interest in books. Young children are developing an understanding of mathematics because the childminder encourages counting throughout play activities.

The contribution of the early years provision to the well-being of children is good

The childminder is a good role model and she listens to what children have to say. As a result, children develop self-assurance and feel valued. The childminder uses praise to encourage positive behaviour and children behave very well. Children learn how to share and take turns. They enjoy cooperative play, for instance, as they work together to pretend to prepare a picnic for their teddies. The childminder encourages children's early social skills through regular visits to local groups in the community. These experiences develop children's confidence in larger group situations and prepare them well for their move to nursery or school. The childminder supports children well as they learn to adopt healthy lifestyles. Children have daily opportunities for fresh air, outdoor play and exercise. They go for walks and frequently visit local parks.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of how to keep children safe. She has completed first-aid training, which has given her the knowledge to deal appropriately with any accidents. She reflects on her practice to promote good-quality provision for children and parents. She has also addressed the recommendations raised at the last inspection. The childminder has the support of the local authority and improves her knowledge and skills by reading relevant publications and completing training. This allows her to consider her effectiveness in promoting children's learning and progress. For example, she has developed her teaching strategies to enhance children's language and communication skills. The effective partnerships with other providers involved in the care and learning of children promote continuity of care and learning. As a result, the childminder swiftly identifies and closes any gaps in children's progress.

Setting details

Unique reference number	EY218296
Local authority	Slough
Inspection number	842546
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	25 September 2009
Telephone number	

The childminder registered in 2001. She lives in Cippenham, near Slough. The provision is open from 7.30am to 6pm, Monday to Friday, all year round.

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