

Childminder Report

Inspection date

18 May 2015

Previous inspection date

8 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is excellent because the childminder is highly skilled; she understands her responsibilities and works extremely well to meet children's individual needs.
- Children are making rapid progress in their development. This is because the childminder is fully committed to supporting children to reach their full learning potential, by providing a range of challenging learning experiences.
- Children show high levels of independence and concentration as they choose from the wealth of high-quality resources, which are easily accessible.
- Children form strong relationships with the childminder. This means children's individual needs are met very well.
- The childminder demonstrates a secure understanding of safeguarding practices to protect children from harm. She is knowledgeable of the procedures to follow for reporting any welfare issues which may raise cause for concern.

It is not yet outstanding because:

- The childminder does not always provide natural resources to extend children's learning further, particularly in the role play areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore a suitable range of natural resources, to increase further their knowledge and understanding of the world.

Inspection activities

- The inspector observed the quality of teaching in all playrooms.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.
- The inspector took account of the views of parents from parent questionnaires and reference letters.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder builds on children's individual and changing interests extremely well. She includes children in the planning process and her observation and assessment procedures are of a high quality. The childminder uses effective questioning when teaching children, which underpins her very high expectations in promoting children's learning and development. Therefore, children make exceptional progress. The childminder strengthens learning opportunities, as she supports older children by recognising letters that they are learning at nursery school. For example, she supports children with their phonic sounds and early writing skills, as they learn to sound out and write letters in their name. This successfully teaches children the early skills for reading and writing in preparation for school. The childminder generally encourages children to use their imaginations extremely well during play, to extend their learning experiences.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally well cared for in a safe, well-maintained and stimulating environment. The childminder provides healthy snacks and drinking water is readily available, which meets children's individual needs. The childminder encourages children to prepare their own fruit at snack time using a small knife, as she supervises and gently reminds them to be careful. This means children are learning how to be independent and developing an awareness of their own personal safety. Children enjoy fun indoor activities such as ball games, which promote physical play. They also have a wealth of physical play opportunities and experiences in the garden and on regular visits to local parks. The childminder teaches the children about road safety when out on walks. As a result, children become aware of road safety when out in the community.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements for the Early Years Foundation Stage. She implements her comprehensive policies and procedures extremely well. The childminder generally keeps her knowledge up to date, in particular on relevant safeguarding practices. Following her last inspection, the childminder has developed her skills in monitoring children's progress by adopting a tracking form to help her improve further. This shows her drive for continuous improvement as part of her professional development. The childminder's self-evaluation process is effective and ongoing, and, by addressing previous recommendations, this has had a highly positive impact on children's learning and development. The childminder has developed effective partnerships with parents and other settings to maintain continuity for children's learning and care. Parents are highly complimentary and are happy with the teaching and care their children receive.

Setting details

Unique reference number	138368
Local authority	Hillingdon
Inspection number	836539
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	8 October 2009
Telephone number	

The childminder registered in 1998. She lives in South Ruislip, in the London Borough of Hillingdon. The childminder offers care all day, Monday to Friday, for most of the year.

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