

St Josephs Pre School

St. Josephs Catholic Primary School, Front Street, Nympsfield, Stonehouse,
Gloucestershire, GL10 3TY



Inspection date

18 May 2015

Previous inspection date

3 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff carefully plan a good range of interesting activities that support children's learning and development, so children enjoy learning through play in the welcoming environment.
- Children make good progress because the staff have good teaching skills and successfully engage them in purposeful activities.
- Staff use effective systems to assess accurately how well children are achieving, and use this information to plan what children need to learn next.
- Staff form strong relationships with children for whom they take a particular responsibility and interest. They support children's development of independence and well-being, and ensure they are happy and settled in the environment.
- Leaders carefully evaluate the quality of the provision, taking account of staff and parents' views, in order to identify areas requiring further development. They work closely with the management committee in driving forward improvements.
- Staff prepare children very well for transfer through the strong partnership staff have established with the school, through sharing of progress information and the many visits that enable them to become familiar with their new environment.

It is not yet outstanding because:

- Staff do not always encourage children's independence as well as possible in adult-led activities.
- Children are not always fully involved in the social aspects of snack time and are sometimes kept waiting unoccupied.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children's development of independence by allowing them to do things for themselves as much as possible in adult-led activities
- ensure the organisation of snack time fully engages children and includes all in the social aspect of this activity.

Inspection activities

- The inspector spoke to the staff and children about the activities undertaken.
- The inspector held discussion with parents and took account of their views.
- The inspector viewed a sample of the pre-school's documentation.
- The inspector made a number of observations of activities, including in the outdoor area, and undertook a joint observation with the manager.
- The inspector held discussions with the manager, including the planning of problem solving activities, and methods for checking children's learning and progress.

Inspector

Edgar Hastings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a well-resourced and equipped learning environment set out attractively to encourage children's engagement in activities, both indoors and outside. Children are familiar with the routines and enter confidently at the start of the day. This confidence allows them to make their own choices and to play happily alongside the other children. Staff use stories and rhymes frequently during the session to support children's development of communication skills. They model language well so that children learn about doing things in sequence using 'firstly' and 'next' as they plant seeds. Children develop their counting skills and recognise two-dimensional shapes. Children show good development of early writing skills and can write some of the letters that form their names. Children develop valuable skills for the future.

The contribution of the early years provision to the well-being of children is good

Staff provide a safe and secure environment for children, and ensure that their individual physical care needs are met well. Good induction procedures help children settle-in well and become familiar with their new surroundings. Staff provide enjoyable and imaginative activities for play and join in with the children. Staff are good role models for children and encourage them to develop positive attitudes towards one another; consequently, children behave well and play happily together. Staff help children to understand the importance of developing a healthy lifestyle through an emphasis on healthy eating and regular exercise. Staff teach children self-care skills through daily routines. This teaching promotes children's well-being and prepares them well for their next stages in learning

The effectiveness of the leadership and management of the early years provision is good

The manager ensures that staff fully understand their responsibilities and meet requirements to a good standard. They hold weekly meetings to review the effectiveness of children's achievements and development, and to plan future activities. The manager checks the quality of teaching regularly, and encourages further training where necessary. Staff recently undertook training in how to identify and support children who may have particular educational needs. This has helped them make sure all children progress. Strict recruitment procedures are followed with any new staff appointments. Issues from the previous inspection have been addressed in full. For example, regular problem solving activities are now provided outside. Such changes have helped maintain the good quality of the pre-school. Parents are very supportive of the pre-school because they are pleased with the good progress their children make and the high quality of provision provided.

Setting details

Unique reference number	EY299203
Local authority	Gloucestershire
Inspection number	837668
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	25
Number of children on roll	38
Name of provider	St Josephs Pre School Committee
Date of previous inspection	3 July 2012
Telephone number	01453860311

St Joseph's Pre School was registered in 2001. It operates from a self-contained building in the grounds of St Joseph's Catholic Primary School in Nympsfield, near Stonehouse, Gloucestershire. The pre-school is open during school term from Monday to Friday, from 8.50am until 3pm. The committee receives funding for free early years education for three- and four-year-old children. Four staff work with the children. The manager holds Qualified Teacher Status and three other staff hold relevant early year qualifications.

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