

Kiddiewinks Pre-School

Salisbury Road Baptist Church, Rosebery Avenue, St. Judes, Plymouth, Devon, PL4 8SX



Inspection date	15 May 2015
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a broad and balanced educational programme. Children access a wide range of interesting activities that offer experiences and opportunities to develop new skills. For example, children learn how to blow bubbles by watching others and then copy to create their own.
- All children are making good progress and have achieved the essential skills needed for their transition to school. For example, staff encourage them to try new activities independently.
- Staff have a clear understanding of the safeguarding procedures, which helps to keep children safe from harm.
- Staff encourage children to be independent and manage their own risks.
- Parents speak highly of the pre-school and staff have effective ways in which to share information with them, ensuring parents are fully informed about their children's learning and progress.
- Recruitment procedures are rigorous. This ensures staff are suitable to work with children.

It is not yet outstanding because:

- Staff do not always allow the children to move resources outside, to build on their experiences and exploration.
- Group times are not always successful in engaging all children. There are occasions when younger children lose interest because the focus is on challenging older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to continue their learning and exploration with familiar resources when outdoors
- improve group time activities so that all children benefit from the learning opportunities.

Inspection activities

- The inspector observed the children and staff participating in activities and daily routines, inside and outside.
- The inspector spoke to children and parents to gain their views on the provision.
- The inspector spoke to members of staff at suitable times, and held discussions with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector viewed relevant documentation, including required records and assessment paperwork.

Inspector

Joanne Steward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a wide range of resources, which promotes their learning well. However, occasionally, staff restrict opportunities for children to learn from their experiences, such as in the outside area. Staff use children's interests to assist their development. For example, children were interested in exploring insects so staff provided resources outside for children to go on a 'bug hunt'. This helps children gain awareness about the natural world in which they live. Staff have a good understanding of the early years curriculum and they question children well during activities. For example, during a sensory activity, they asked children how the cornflour felt, to encourage children to explore different textures. Staff have enhanced the outdoor area with plants, scented herbs and a water fountain. This enables children to develop their senses and learn about the world around them. Children enjoy circle time activities although, sometimes, younger children get distracted and do not fully benefit from the experiences on offer.

The contribution of the early years provision to the well-being of children is good

An effective key-person system means that children feel secure and form positive attachments to staff. Children are aware of risks because staff support them well, for example, children inform adults to hold the safety rail when climbing stairs. Staff have attended safeguarding training and understand the procedures to take to help protect children's welfare. Staff encourage healthy practices, for example, children are encouraged to wash their hands before eating and nutritious foods are available. Children are encouraged to care for a toy dog at weekends, which gives them a sense of responsibility and independence. Staff prepare children for school by using fun and interactive games that support their mathematical development, for example, finding the missing number on the rocket.

The effectiveness of the leadership and management of the early years provision is good

There are clear and concise policies that inform staff practice. Partnerships with parents and outside agencies are strong, meaning staff seek early interventions to support children's needs. Staff have a good understanding of the areas of learning and use this knowledge to make accurate assessments of the children's development. Staff identify weaknesses through their self-evaluation process and put effective strategies in place to improve practice. For example, staff have provided additional literacy resources to further progress children's reading and writing skills. Staff attend regular training and use this to promote children's development. For example, following a course on outdoor learning, they provided activities for children to make dolls using twigs and to learn how to carve using natural resources.

Setting details

Unique reference number	117191
Local authority	Plymouth
Inspection number	836001
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	28
Name of provider	Kiddiewinks Pre School Committee
Date of previous inspection	21 March 2011
Telephone number	0777 9336475

Kiddiewinks Pre-School is a committee run group. It opened in 1968 and registered in 2000. The pre-school operates from two rooms within the Baptist church, in St Judes, in Plymouth. There is a secure area for outdoor play activities. The setting is open each weekday, from 9.15am until 1pm, during term time only. The setting is in receipt of early education funding for three- and four-year-old children. There are five members of staff, all of whom hold appropriate early years qualifications. One member of staff holds Quality Teacher Status, three members of staff hold qualifications at level 3 and one member of staff holds a qualification at level 2.

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