

Hare Hatch Montessori

Hare Hatch Village Hall, Tag Lane, Hare Hatch, Wargrave, Berkshire, RG10 9ST



Inspection date

18 May 2015

Previous inspection date

23 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the setting is excellent. Consequently, children are highly motivated to learn and are very eager to join in the rich, varied, imaginative experiences in this purposeful learning environment.
- Children's progress is monitored through rigorous and targeted systems. Any gaps in children's development are identified quickly and interventions are secured.
- Staff know the children exceptionally well and plan learning experiences that excite and challenge them. Staff make good use of displays, creating a visual and calm environment that is appealing and beneficial to the children's learning.
- Children behave impeccably well and play and learn happily together. Staff have strong relationships with the children and set an excellent example.
- High-quality partnerships with parents, schools and outside agencies are at the heart of the nursery's aims. Staff work highly effectively with parents and other professionals to provide children with continuity in their care.
- Children are kept exceptionally safe and secure in the setting. Staff fully understand the importance of safeguarding children and they implement robust and meticulous health and safety procedures.
- The owner and manager have high aspirations for the children and the staff. An excellent and focused programme of professional development and self-evaluation ensures that they continually raise the quality of the service they provide.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even greater opportunities for children to share experiences and knowledge from different parts of their lives with each other.

Inspection activities

- The inspector observed activities in the main base room and garden.
- The inspector carried out a joint observation with the manager and checked evidence of suitability and qualifications of staff working with children.
- The inspector sampled children's learning journals, planning documentation, a selection of policies and children's records.
- The inspector held meetings with the manager, and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an outstanding knowledge of the Early Years Foundation Stage and how children learn. Children are exceptionally well supported in their learning. Staff use precise observations to plan activities based on children's interests, such as activities about favourite stories, the seasons and holidays. Staff use additional resources and effectively adapt their teaching methods to support all the children's needs. They teach children mathematical concepts extremely well. Children confidently use number, shape, counting, sorting and matching during planned and spontaneous play. Children's investigation and exploration skills are effectively developed. They explore a vast range of natural resources to support their self-chosen play experiences. Children's literacy skills are extremely well supported. They enjoy a wide selection of fact and fiction books. There are very good examples of children's emerging writing skills. Children acquire excellent communication skills but are not frequently encouraged to share their personal experiences.

The contribution of the early years provision to the well-being of children is outstanding

Children develop a strong sense of belonging. Their photographs and artwork are attractively displayed throughout the nursery and clearly show their enjoyment and achievements. Children follow their own ideas, making choices from a wide range of resources, set out in Montessori style areas. This supports their strong abilities to solve problems and be independent in the decisions they make. They work together in taking responsibility for their environment, for example, they wash their own plate and sweep the floor after snack. Staff teach children about keeping themselves safe. For example, they remind them to walk when inside and to use equipment safely. Children's health and well-being are very successfully promoted by all staff. The innovative outdoor play area enhances healthy lifestyles, offers space for children to explore and supports their all-round learning.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management are inspirational. The manager uses regular supervisions and staff meetings to inspire and support all staff. In addition, focused monitoring of the quality of teaching is used to enhance aspects for improvement and motivates staff's continuous professional development. This is a major contributing factor to why children make such rapid progress. As a result, all children are exceptionally well prepared for their move on to school. Staff take a robust approach towards safeguarding and they are all effectively skilled in recognising any child who may be at risk of harm and know the appropriate action to take. Parents are extremely well informed about the nursery, and involved in every aspect of their children's learning and development.

Setting details

Unique reference number	148660
Local authority	Wokingham
Inspection number	825951
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	55
Name of provider	Patricia Cuss
Date of previous inspection	23 February 2009
Telephone number	01189 403940 or 01628 633240

Hare Hatch Montessori Nursery School registered in 1995. It is a privately owned nursery and operates from the village hall in Hare Hatch, Berkshire. The nursery is open five days a week during school term times. Sessions are from 8.30am until 3pm. The nursery receives funding for the provision of free early education for children aged three and four years and follows the Montessori ethos. There are seven staff members employed to work directly with the children, six of whom hold relevant early years childcare qualifications up to level 4, including one member of staff who holds an Early Years Teacher Status qualification.

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