

Deepdale Community Playgroup

Catherine Beckett Community Centre, Deepdale Road, Preston, Lancashire, PR1 5AR



Inspection date

Previous inspection date

15 May 2015

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Staff deploy themselves well at children's level, and effectively role-model various types of play. As a result, children are keen learners and enjoy participating in imaginative play with their friends.
- Children make progress in their literacy development. They understand their marks have different meanings, and perfect their writing skills using various tools. Consequently, children's readiness for school is well supported.
- Children's behaviour is good. Staff implement consistent rules and routines. Children know what is expected of them and anticipate what is happening next.
- The supervisor has extensive knowledge of safeguarding procedures. She attends training and ensures the staff share her expertise by keeping them up-to-date in regular staff meetings. Staff are confident in following the correct safeguarding procedures to protect children's welfare.
- Partnerships with parents are strong. Staff effectively communicate with parents daily and provide a weekly library service to continue children's learning at home.

It is not yet outstanding because:

- Children who are more reluctant to speak are not always encouraged to join in during whole group activities.
- The supervisor and staff are not always quick enough to recognise gaps in children's learning and development, and to ensure they get support quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to encourage children who are more reluctant to speak during whole group activities to improve their confidence and speaking skills
- ensure that any gaps or delays in children's learning are identified quickly and any targeted support necessary to help children's learning is put in place as soon as possible.

Inspection activities

- The inspector observed activities in the main playroom and in the garden.
- The inspector conducted a joint observation with the supervisor.
- The inspector held meetings with the supervisor of the playgroup.
- The inspector spoke with children and asked the staff questions about their practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including safeguarding procedures.
- The inspector checked evidence of the suitability and the qualifications of the staff working with children, and the playgroup's improvement plan.
- The inspector took account of the views of parents and carers spoken to during the inspection.

Inspector

Amy Willoughby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a broad range of experiences and activities to cover all seven areas of learning. Children experiment through play, such as baking cookies using playdough and creatively decorating them using coloured gems before serving them to their friends. Children are pro-active in accessing the stimulating and exciting activities, however staff do not use every opportunity to engage children who are reluctant to speak in whole group activities. For example, children who speak English as an additional language, watch the activities from a distance. The well-qualified staff use their knowledge to effectively observe and assess children's learning through play. Staff work well together to keep parents informed of their child's progress, and ensure children's interests are shared between the playgroup and home. Staff who speak other languages effectively, communicate with parents who speak English as an additional language to keep them well-informed about how their child is learning.

The contribution of the early years provision to the well-being of children is good

Children settle quickly into the playgroup. This is because staff are friendly and supportive to children's individual needs. They strive to promote a relaxed and calm environment for children to explore and learn. Children know the routines well. They confidently choose their photograph and self-register for snack. Children manage their own personal hygiene by washing their hands and face with a flannel before and after eating. Children choose from a selection of healthy snacks, such as fruit. They are keen to pour their own drinks using a jug. Children exert their energy in the spacious and well-resourced garden. They are confident to access the climbing frame and slide. Children enjoy spending time with staff and their friends. They cook food on the pretend stove before sitting on the picnic blanket to enjoy their delicious barbeque. As a result, children's self-esteem is high.

The effectiveness of the leadership and management of the early years provision is good

Since the previous inspection, the supervisor and staff have made significant progress in taking account of children's views. Staff offer children choices throughout play, and ensure children's interests are the main focus throughout daily activities. For example, children's interest in the colour green is reflected in the resources, such as green coloured water. Children's interests are clearly highlighted using a robust observation, planning and assessment system. The supervisor effectively monitors this through regular staff supervision and meetings. Children's progress is routinely followed through play, however staff are not always quick enough to implement targeted programmes, when gaps in children's learning are identified, for example, by seeking the knowledge and expertise of other professionals. The playgroup has good links with the local school. The supervisor is currently focused on working collaboratively with reception staff, to further support children's move to school. She sets achievable targets to drive improvements for all children.

Setting details

Unique reference number	309735
Local authority	Lancashire
Inspection number	864939
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	25
Number of children on roll	22
Name of provider	Preston Childsplay Committee
Date of previous inspection	5 December 2011
Telephone number	01772 252 563

Deepdale Community Playgroup was registered in 1998. The playgroup employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 12 noon. The playgroup provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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