

Ravenshead Out of School Club



Ravenshead C of E Primary School, Swinton Rise, Ravenshead, NOTTINGHAM, NG15 9FS

Inspection date

13 May 2015

Previous inspection date

6 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work closely with parents and keep them well-informed about their child's time in the club. Parents feel their opinions are valued and are very happy with the care that their children receive.
- The manager and staff understand how to promote children's well-being. They provide children with a choice of healthy snacks and use the outside area effectively to provide daily opportunities for fresh air and exercise.
- Children are very familiar with the daily routine, which means they are confident and comfortable within their surroundings. This effectively promotes children's emotional well-being.
- Arrangements for safeguarding children are effective and clear policies and procedures are implemented well. Staff regularly refresh their knowledge and understanding to ensure this is accurate and current.
- The quality of teaching is consistently good across all staff. Planning is led by the children's ideas. They enjoy a variety of interesting and exciting activities, including making full use of the host school's allotment and woodland area.

It is not yet outstanding because:

- Some partnership working is not as strong as others, particularly in relation to the pre-school some children attend.
- Staff do not always use mealtimes effectively to sit with the children and talk to them about healthy eating and lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to use mealtimes effectively to sit with the children and talk to them about healthy eating and lifestyles
- improve arrangements for sharing information with the pre-school so that all children fully benefit from strong partnerships.

Inspection activities

- The inspector had a tour of the out-of-school facilities, and observed activities indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of the staff working with children. She held discussions with the registered provider.
- The inspector took account of the views of parents, children and staff spoken to on the day of inspection.

Inspector

Tina Garner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are fully involved in the way this welcoming club is run. They have many opportunities to contribute their opinions and ideas. This enables the staff to plan challenging and stimulating activities which are based on children's interests. Consequently, children are motivated and eager learners. Children initiate and follow their own play ideas. They have access to a wide range of toys and resources that help them develop creativity and independence. They are excited to explore outside, making full use of woodland areas to build dens and explore nature. They learn to take risks and keep themselves safe as they climb trees, under close supervision. The stimulating environment triggers children's imagination and they enjoy building on their knowledge. For example, during craft activities they create fox masks and print hedgehogs. Most partnerships are strong, although arrangements for sharing information with the pre-school are not as effective. This means some young children do not fully benefit from the pre-school and club working together, to fully support their achievements.

The contribution of the early years provision to the well-being of children is good

Children demonstrate they have developed strong bonds with staff and enjoy praise and consistent reassurance. As a result, their emotional well-being is being promoted. Children have excellent opportunities to be active and engage in various types of physical-play outside. Staff meet children's individual dietary needs, with healthy and nutritious meals and snacks. However, staff are not using mealtimes as an opportunity to sit with the children and discuss the food they are eating, and what healthy food choices are. Staff are good, positive role models, and use age and stage appropriate explanations to provide children with a clear knowledge of acceptable behaviour. As a result, children are well behaved and emotionally well-prepared for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She regularly monitors staff performance and the effectiveness of the activities provided. This ensures that children benefit from good-quality experiences that they enjoy. Staff are supported well to continue with their professional development. The manager provides regular support, mentoring and access to training. This means that staff are equipped with the necessary skills and knowledge to support them in meeting all children's needs. A range of policies and procedures underpins the staff's practice. Self-evaluation identifies what is working and what needs developing. The views of children and parents are actively sought and staff strive to implement any suggestions for improvement.

Setting details

Unique reference number	EY347462
Local authority	Nottinghamshire
Inspection number	863177
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	32
Number of children on roll	81
Name of provider	Michelle Claire Simms
Date of previous inspection	6 January 2011
Telephone number	07811 900985

Ravenshead Out of School Club first registered in 2007. It operates from a designated room within Ravenshead Church of England School in Nottinghamshire. The club is open each weekday from 7.30am to 9am and 3.30pm to 6pm during term time and, each weekday from 7.30am to 6pm during school holidays. The club employs eight staff. All staff hold appropriate early years qualifications.

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