

Childminder Report

Inspection date

15 May 2015

Previous inspection date

26 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is very calm and nurturing. She speaks to the children exceptionally kindly, and carefully listens and respects their individual views and opinions. This ensures she consistently promotes their personal, social and emotional development.
- The childminder has developed good procedures to include parents and adults at other settings in the children's learning. This means children experience a consistent approach to their learning. Consequently, they make good progress.
- The childminder regularly self-reflects on her practice. She is well-qualified, frequently participates in a variety of training courses and displays a good commitment to promoting her knowledge and skills. This positively impacts on the quality of her practice and, therefore, improves children's learning experiences.
- The childminder enables children to enjoy regular outings, sometimes using the bus or train. This positively promotes their social confidence and physical skills as they meet new people.

It is not yet outstanding because:

- The childminder has not fully developed the availability of mark-making resources in different environments, such as in the outdoor learning environment. Therefore, she does not fully promote children's early writing skills at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of resources to encourage younger children to draw and make marks in different activities and environments, to fully promote children's early writing skills.

Inspection activities

- The inspector observed a range of indoor and outdoor learning activities.
- The inspector spoke to the childminder and children throughout the inspection, at appropriate times.
- The inspector viewed a selection of the childminder's written policies and procedures, her self-evaluation form and children's progress files.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed written letters and emails from parents.

Inspector

Amanda Hartigan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children play with a good range of resources, toys and activities that cover all areas of learning. The childminder recently completed a course which explored different types of play. She uses this up-to-date knowledge to plan interesting activities for all children. Consequently, they make good progress in their learning in relation to their starting points. Children enjoy building towers from different shaped tree sections which effectively promotes their sensory skills. The childminder promotes children's communication and language development very well. She pronounces words clearly and reinforces their speech by pronouncing words correctly to children. Children listen to stories with good enthusiasm and excitedly participate with words that rhyme. They enjoy visiting the library to source different books. This positively encourages their concentration and early reading skills, ready for future learning such as at school or nursery.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has an excellent understanding of the safeguarding and welfare requirements. She thoroughly risk assesses the children's learning environment and keeps meticulous documents. This helps to ensure that she keeps children safe from harm. The childminder follows excellent care practices, such as undertaking nappy changing in private. This effectively supports younger children's self-esteem very well. Older children manage their personal needs independently. Children effectively learn about healthy lifestyles and understand the importance of healthy exercise. For example, they excitedly grow their own vegetables, measuring them daily to see how much they have grown. Children confidently explore their learning environment and readily approach the childminder for cuddles. She responds by rocking them to sleep. This supports their personal, social and emotional needs exceptionally well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has recently updated her safeguarding training. This means she knows what to do if she has any child protection concerns. Children learn about internet safety. They know if they have any concerns, they can talk to the childminder. The childminder has developed good working partnerships with parents, adults at other settings and agencies. This ensures she consistently meets all children's needs. The childminder regularly reviews the children's progress. Assessment and planning is accurate and consistent, which helps her identify any gaps in children's learning and how she will address these. The childminder has successfully implemented the recommendations made since her last inspection; children now enjoy a wide range of toys and resources that enable them to explore different cultures, traditions and celebrations. Parents comment very positively regarding the childminder's practice.

Setting details

Unique reference number	EY400063
Local authority	Kent
Inspection number	831016
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	26 April 2010
Telephone number	

The childminder registered in 2009. She lives in Wingham, near Canterbury, Kent. The childminder offers care all day, Monday to Friday, throughout much of the year. The childminder has an appropriate qualification at Level 4.

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